## **SLT RESPONSIBILITIES**

Worship Programme

**Events** 



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HEADTEACHER Beverley Scott-Herron	DEPUTY HEADTEACHER CHRIS KINSEY QUALITY OF EDUCATION	SENIOR ASSISTANT HEADTEACHER JAMES KOLTAN QUALITY OF EDUCATION	
<ul> <li>The internal organisation, management and control of the school</li> <li>Implementation of policy and procedure as approved by the Governing Body</li> <li>Strategic planning</li> <li>School Improvement</li> <li>School Self Evaluation</li> <li>Staff recruitment and retention</li> <li>Staff well being</li> <li>Performance Management, Appraisal and Pay Progression</li> <li>Attendance and Absence reviews</li> <li>Educational Visits final approval</li> <li>Representing the school locally and with national bodies</li> <li>Liaison with the Governing Body and Trust</li> <li>Financial Management</li> <li>Building Management</li> <li>Policy Development</li> <li>Safeguarding and Child Protection (DSL)</li> <li>Critical Incidents</li> <li>Publicity</li> <li>Development and upkeep on the school website</li> <li>School Handbook and Annual Calendar</li> <li>Communication with LA, WASCL DFE and Ofsted (Census and data returns)</li> <li>Senior Teacher - LAC</li> <li>Community Engagement</li> <li>Whole School Ethos including SIAMS and</li> </ul>	<ul> <li>Teaching. Learning, Curriculum and Standards</li> <li>Deputising for the Headteacher</li> <li>Curriculum Development</li> <li>Deputise for the Headteacher</li> <li>Training and Professional Development of all staff (CPD)</li> <li>Organisation of the whole school continuous CPR programme</li> <li>To be trained as Designated Senior Lead (DSL)</li> <li>Management of Appraisal programme</li> <li>School Improvement Calendar</li> <li>Show My Homework</li> <li>Strategic Lead for Whole School Literacy</li> <li>Staff well-being provision</li> <li>National and International Link</li> <li>Deployment of SLEs/Lead practitioners</li> <li>Return to work interviews</li> <li>CPR Lead (Curriculum Precision Response)</li> <li>Peer to Peer reviews</li> <li>Interview Programmes</li> <li>New Staff Induction Programme</li> </ul>	<ul> <li>Assessment, Recording and Reporting</li> <li>Curriculum development</li> <li>Tracking and monitoring of students' curriculum and progress who are in Alternative Provision</li> <li>Pupil Premium lead</li> <li>TACT Assessment</li> <li>Strategic Lead for Numeracy across the Curriculum.</li> <li>PAC programme (Progress Assessment and curriculum)</li> <li>Intervention and support strategies</li> <li>Key performance Indicators</li> <li>Data management</li> <li>All examinations both internal and external</li> <li>Setting arrangements and movement</li> <li>Strategic Management of Year 9 Options Process</li> <li>Management and oversight of student destination information</li> <li>Reports to parents/carers</li> <li>'Working at' reports</li> <li>Pupil Premium and Diminishing the Differences</li> <li>Catch up funding</li> <li>Parents' Evenings</li> </ul>	

ASSISTANT HEADTEACHER JOHN LEONARD BEHAVIOUR AND ATTITUDES	ANNA MAWBY PERSONAL DEVELOPMENT	OPERATIONS AND FINANCE MANAGER MIKE FRODSHAM
<ul> <li>Whole School Pastoral Care HOY/AHOY</li> <li>Welfare – risky behaviours, anti-bullying, drug education etc.</li> <li>Learning Enrichment Hub and Cognition and Learning Hub</li> <li>Attendance</li> <li>Assembly and Tutor programme</li> <li>DSL including Prevent etc.</li> <li>Mental Health strategic lead including FIM</li> <li>Multi-Agency Engagement</li> <li>Alternative Provision and personalised timetables</li> <li>Tracking and monitoring of students' curriculum and progress who are in Alternative Provision</li> <li>Behaviour Management Systems and Strategies</li> <li>BSB and Inclusion (C3)</li> <li>SEND provision and strategy across the school.</li> <li>Admissions, Managed Transfers and FAP</li> <li>Exclusions and off site placements</li> <li>Tracking and support of in-year admissions and transient students.</li> <li>Achievements Evening</li> <li>Advent, Easter and Leavers Services</li> <li>Rewards and sanctions</li> </ul>	<ul> <li>KS2 –KS5 transition</li> <li>Inauguration Evening</li> <li>CEIAG lead</li> <li>Destinations and Pathways Post 16</li> <li>NQT and ITT Lead</li> <li>Boteler Elite Programme</li> <li>House System</li> <li>Management and oversight of student destination information</li> <li>Charities coordination</li> <li>Community Development</li> <li>Student Leadership Body</li> <li>TCAT Parliament</li> <li>Student Voice</li> <li>Sports Leaders</li> <li>Parental Engagement</li> <li>Parents Supporting Boteler</li> <li>Promotion and organisation of the House System</li> <li>Prefects</li> <li>Ambassadors</li> <li>Development of Curriculum for Life and Enrichment Programme</li> <li>Parent View and Parent Surveys</li> <li>Newly Qualified Teachers</li> <li>Initial Teacher Training</li> </ul>	<ul> <li>Business and Financial Policy Procedures and Strategy</li> <li>Financial Audits</li> <li>Financial Value Standard</li> <li>Budget and forecasting</li> <li>Lettings</li> <li>Business Mangers Hub</li> <li>Pupil Premium and Catch up funding expenditure</li> <li>Accident reporting</li> <li>Benchmarking</li> <li>Building and Estates</li> <li>Assets Management</li> <li>Insurance</li> <li>Health and Safety, strategy, system, policies and procedures</li> <li>Fire and Bomb Evacuation procedures</li> <li>Site management – strategic and operational</li> <li>Administrative teams</li> <li>Facilities Hire</li> <li>Building Management</li> <li>Network and Systems</li> <li>Catering</li> </ul>

School Comms.Staff Duties



