



# SIR THOMAS BOTELER

## CHURCH OF ENGLAND HIGH SCHOOL

THROUGH GOD, WE CARE

GRAMMAR SCHOOL ROAD  
LATCHFORD, WARRINGTON  
WA4 1JL

01925 636414  
01925 417468

INFO@BOTELER.ORG.UK  
WWW.BOTELER.ORG.UK  
/THOMASBOTELER  
#THOMASBOTELER



THE CHURCH  
OF ENGLAND  
Diocese of Chester

December 2022

Dear Parent/Carer,

Please find enclosed your child's first progress report of this academic year.

Students have sat assessments in all of their subjects during assessment fortnight (**Monday 14<sup>th</sup> November – Friday 25<sup>th</sup> November**). This may have been a test, an assessed piece of writing or practical piece of work.

For the **EBacc subjects** listed below, the **percentage your child achieved** on the WA1 test has been included on the progress report. To gauge what this percentage means in relation to the progress your child is making the **class average** and **year group average** percentage has been included for comparative purposes.

### EBacc Subjects

- English
- Maths
- Science
- Geography
- History
- Modern Foreign Language (French/Spanish)
- Computer Studies
- RE (Following the same approach as EBacc subjects)

For the **Talent subjects** listed below, teachers will make a **progress judgement** from one of the four criteria below:

**Exceeding** - Working above expectations in this subject

**Achieving** - Working at expectations in this subject

**Working towards** – Working slightly lower than expectations in this subject

**Below** - Working below expectations in this subject (concerns)

### Talent Subjects

- Art
- Drama
- Music
- PE
- Design and Technology



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### **Attitude to Learning / Homework Grades**

For attitude to learning and homework your son/daughter will be given a grade from 1 to 4. An explanation how these grades are awarded can be found below.

### **Explanation of blanks for French/Spanish**

All students in school study one language (French or Spanish) in depth. If there is a blank for either of these subjects it is due to your child not studying it as they are studying the other language.

### **Explanation of blanks for Design Technology/Graphics/Food Technology**

All students study the technology subjects on a termly rotation schedule. Students study one of the technology disciplines each term meaning by the end of the academic year all students will have covered the same curriculum. Where there is a blank for two of the technology subjects it is due to them not been studied and assessed this term as your child has been studying the subject that has been reported.

### **Attitude to Learning (ATL)**

#### **1. Outstanding**

A student's attitude to learning is outstanding if they demonstrate mature and thoughtful behaviour that promotes a positive working environment with an attitude that is exemplary in all aspects of their work. They engage positively in all lessons and, in line with their ability, demonstrate consistently outstanding levels of commitment and dedication to the learning process.

#### **2. Good**

A student's attitude to learning is good if they contribute to making a good working environment. They are reliable, often show maturity and set high standards for others to follow equally well and make a consistently positive contribution during all lessons. They participate fully and engage readily both in independent and group work. They set a positive example for others to follow.

#### **3. Requires Improvement**

A student's attitude to learning requires improvement if, on a few occasions, they have demonstrated behaviour that may have a negative impact on their own and others learning. When challenged, a pupil responds appropriately to sanctions that have been imposed and generally shows acceptable



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levels of application during lessons. They are responsive to the support given by the class teacher and the promotion of a positive working environment.

#### 4. Inadequate

A student's attitude to learning is inadequate when their behaviour is disappointing. This has a sustained negative impact on their progress and the learning of others and they do not respond to appropriate sanctions applied by the teacher. Engagement in lessons is minimal, despite positive teacher intervention, thus compromising the learning environment in the class.

### Homework

#### 1. Outstanding

Homework is always submitted on time. Homework is neatly presented and completed to a high standard. They bring all necessary equipment to lessons.

#### 2. Good

Homework is usually submitted on time. Homework is completed to a good standard. They bring the necessary equipment to most lessons.

#### 3. Requires Improvement

Homework, on occasion, is failed to be submitted on time. Homework is completed to a fair standard and they respond well to the appropriate guidance set by the school. They sometimes forget to bring the necessary equipment to lessons.

#### 4. Inadequate

Homework is rarely submitted on time. Homework is completed to a poor standard and they do not respond to the appropriate guidance set by the school. They do not bring the necessary equipment to lessons.

Please discuss the report with your child acknowledging the positives and discuss targets for improvement. Thank you for your continued support in helping our young people fulfil their potential at Sir Thomas Boteler Church of England High School.



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If you have any concerns or questions about any matters related to how your son/daughter's progress is tracked and reported, please don't hesitate to contact me on [jkoltan@boteler.ork.uk](mailto:jkoltan@boteler.ork.uk) or contact your child's class teacher.

Yours faithfully

Mr J Koltan  
**Senior Assistant Headteacher**



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