



# SIR THOMAS BOTELER

CHURCH OF ENGLAND HIGH SCHOOL

THROUGH GOD, WE CARE

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J:\AS\ASSESSMENTS\JK\JKLETTERS\2022-2023\Y10

Dear Parent/Carer

February 2023

Please find enclosed your child's current Working At (WA) Assessment report.

Year 10 completed their WA assessments when they returned from Christmas starting on Monday 9<sup>th</sup> January and lasting until Friday 20<sup>th</sup> January.

### Percentage achieved on EBacc Working At Assessment:

For the EBacc subjects listed below, the percentage your child has achieved on their January Working At assessment has been reported. We do not report a GCSE grade at this stage as students have only completed 20% of the two-year qualification. At the end of Year 10, students will sit Mock Examinations which will consist of past examination papers. As these exams assess a significant proportion of the qualification a grade will be reported home on the summer report giving an indication as to the grade your child is working at.

### EBacc subjects:

English

Maths

Science (Combined or Triple Science)

History

Geography

Spanish

Computer Science

RE

### Current working Grade for Foundation Subjects:

**The current working grade that has been awarded for each foundation subject is the grade students are working at currently.** Year 10 students have completed one term of their two-year Key stage 4 curriculum so it is very unlikely students will be working at the highest grades in the first term. Year 10 have not yet developed the full range of skills and knowledge which will grow over time as they are exposed to more curriculum content. As students move through their Key Stage 4 journey, the grades awarded will increase acknowledging the greater curriculum coverage and application of knowledge. **Typically, student performance increases by several grades from the current position in Year 10 to what is achieved at the end of Year 11.**



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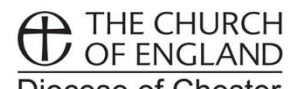
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## New GCSE Grading Structure

As mentioned in previous correspondence, a significant change that has taken place within education is that the traditional GCSE A\*-G grading structure has been replaced by a nine-point scale (9-1) across all subjects.

### The 9-1 GCSE grades explained:

- Grade 9: top A\* performers; about half of the 6.8 per cent who got A\*s this year are likely to get it
- Grade 8: the rest of those who obtained A\* but did not qualify for a 9
- Grade 7: equivalent to an A grade pass
- Grade 6: equivalent to a top of existing B grade
- Grade 5: **Strong Pass** - Equivalent to the top of a current C pass to a secure current B grade
- Grade 4: Standard Pass - Equivalent to the lower two thirds of a current C grade
- Grade 3: equivalent to a D grade
- Grade 2: equivalent to an E grade
- Grade 1: equivalent to grade F and G
- 

**BTEC Grade** – This grade reflects the standard of the coursework completed in the first term matching BTEC criteria.

### The BTEC grades explained:

- **L2 Distinction\***: equivalent to a GCSE grade 8.5
- **L2 Distinction**: equivalent to a GCSE grade 7
- **L2 Merit**: equivalent to a GCSE grade 5.5
- **L2 Pass**: equivalent to a GCSE grade 4
- **L1 Distinction**: equivalent to a GCSE grade 3
- **L1 Merit**: equivalent to a GCSE grade 2
- **L1 Pass**: equivalent to a GCSE grade 1.75

### Attitude to Learning / Homework Grades

For attitude to learning and homework your son/daughter will be given a grade from 1 to 4. An explanation how these grades are awarded can be found below.



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## Attitude to Learning (ATL)

### 1. Outstanding

A student's attitude to learning is outstanding if they demonstrate mature and thoughtful behaviour that promotes a positive working environment with an attitude that is exemplary in all aspects of their work. They engage positively in all lessons and, in line with their ability, demonstrate consistently outstanding levels of commitment and dedication to the learning process.

### 2. Good

A student's attitude to learning is good if they contribute to making a good working environment. They are reliable, often show maturity and set high standards for others to follow equally well and make a consistently positive contribution during all lessons. They participate fully and engage readily both in independent and group work. They set a positive example for others to follow.

### 3. Requires Improvement

A student's attitude to learning requires improvement if, on a few occasions, they have demonstrated behaviour that may have a negative impact on their own and others learning. When challenged, a pupil responds appropriately to sanctions that have been imposed and generally shows acceptable levels of application during lessons. They are responsive to the support given by the class teacher and the promotion of a positive working environment.

### 4. Inadequate

A student's attitude to learning is inadequate when their behaviour is disappointing. This has a sustained negative impact on their progress and the learning of others and they do not respond to appropriate sanctions applied by the teacher. Engagement in lessons is minimal, despite positive teacher intervention, thus compromising the learning environment in the class.



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## Homework

### 1. Outstanding

Homework is always submitted on time. Homework is neatly presented and completed to a high standard. They bring all necessary equipment to lessons.

### 2. Good

Homework is usually submitted on time. Homework is completed to a good standard. They bring the necessary equipment to most lessons.

### 3. Requires Improvement

Homework, on occasion, is failed to be submitted on time. Homework is completed to a fair standard and they respond well to the appropriate guidance set by the school. They sometimes forget to bring the necessary equipment to lessons.

### 4. Inadequate

Homework is rarely submitted on time. Homework is completed to a poor standard and they do not respond to the appropriate guidance set by the school. They do not bring the necessary equipment to lessons.

If you have any concerns or questions about any matters related to how your son/daughter's progress is tracked and reported, please don't hesitate to contact me on [jkoltan@boteler.org.uk](mailto:jkoltan@boteler.org.uk) or [your child's Class Teacher](#).

Yours faithfully

Mr J Koltan  
Senior Assistant Headteacher



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