

TCAT



INFORMATION TO
SUPPORT STAFF AND
CHILDREN WORKING IN
TCAT ALTERNATIVE
PROVISION

SEPTEMBER
2023

TCAT RE-ROUTE 12 SAFEGUARDING ADDENDUM

SERVE CHALLENGE EMPOWER

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PURPOSE OF THIS DOCUMENT

This is an Addendum to, and should be read in conjunction with, the TCAT Safeguarding and Child Protection Policy and TCAT Safeguarding Statement.

DEFINITION OF ALTERNATIVE PROVISION

“The definition of an alternative provision is as follows: education arranged by local authorities for pupils who, because of exclusion, illness or other reasons, would not otherwise receive suitable education; education arranged by schools for pupils on a fixed period exclusion; and pupils being directed by schools to off-site provision to improve their behaviour.” (DfE 2013)

For further information regarding Alternative Provisions please see: [Alternative provision - GOV.UK \(www.gov.uk\)](http://www.gov.uk)

WHAT IS RE-ROUTE?

Re-Route 12 is a TCAT KS3 Alternative Provision based in Warrington at the Halliwell Jones Stadium. It is a 12-week programme which aims to support pupils to re-integrate back to their host school.

Re-Route 12 can be accessed by all TCAT academies with KS3 pupils. It is run by TCAT staff who follow all TCAT policies and procedures.

SAFEGUARDING CHILDREN ACCESSING RE-ROUTE

The staff working within the Re-Route 12 programme follow the principles of the TCAT Safeguarding Statement.

We are committed to ensuring that pupils are safe from harm when accessing the provision by:

- Having prior knowledge of pupils before their placement begins
- Having details of the Designated Safeguarding Leads, DSLs, for each school stored centrally and displayed on posters around the site (APPENDIX 1)
- Ensuring all staff and volunteers have enhanced DBS checks

- Ensuring all staff undertake training in line with the TCAT schedule
- Ensuring that there is a trained DSL on site
- Utilising CPOMS Engage to share safeguarding information in a timely manner

RESPONDING TO A SAFEGUARDING CONCERN

“Where a school places a pupil with an alternative provision provider, the school continues to be responsible for the safeguarding of that pupil.” (KCSIE 2023)

When a safeguarding concern arises whilst a pupil is on placement at Re-Route 12 the following steps will be taken:

- The DSL at the provision will contact the DSL of the host school
- The DSL at the provision will record the concern on CPOMS Engage
- The DSL at the host school will coordinate the response, unless agreed otherwise with the DSL at the provision based upon the individual incident
- The DSL at the host school will update CPOMS accordingly

In an emergency the DSL at the provision will contact emergency services.

ATTENDANCE PROCEDURES

Pupils arrive at Re-Route 12 between 9.15am and 9.30am and congregate by entrance number 4 which is next to the Warrington Wolves club shop and angel wings.

A member of Re-Route 12 staff will open and stand at entrance 4 between 9.15am and 9.30am to allow pupils access to school.

If a pupil is late, they are to speak to Warrington Wolves staff in the club shop (9.30 – 10.00am) or enter via the club reception (after 10am). Staff from Warrington Wolves will phone the provision and pupils will be collected by Re-Route 12 staff. No personal information regarding the pupils is kept or recorded by Warrington Wolves staff and they complete their own safeguarding and confidentiality training. This procedure is covered with pupils and parents during the induction process.

At 9.30am registers will be completed and sent to the host school’s attendance lead via Arbor.

For any pupils who is absent from education at 9.30am, staff from Re-Route 12 will make phone calls to parents / carers to inform them that their child has not arrived at school. This information will then be shared with attendance leads from host schools. If a pupil has left home and not arrived at Re-Route 12 staff will remain in contact with families and advice will be given on whether to alert outside agencies (police and/or social care as appropriate).

Attendance is monitored weekly and sent as part of the weekly review documentation to each host school. Where pupils have attendance concerns, staff from Re-Route 12 and the host schools will work together to ensure support is in place.

MULTI-AGENCY MEETINGS WHILST PUPILS ARE ON PLACEMENT

If a multi-agency meeting is required for a pupil whilst on placement this should be attended by the host school DSL or Deputy DSL with supporting information provided by the provision staff.

ALLEGATIONS AGAINST MEMBERS OF STAFF

If there is an allegation against a member of staff working within the provision this should initially raised with the DSL at the provision.

If the allegation is against the DSL at the provision this should be raised with Tracey Hatton, TCAT Safeguarding Lead, and/or Rebecca Leatherbarrow, TCAT Lead Practitioner for Safeguarding.

THE SAFEGUARDING CURRICULUM

During the programme pupils will access a range of different provisions to enhance their social learning and behaviour. Activities will focus on promoting speech language and communication between team members.

Curriculum maps have been developed with the Lead Practitioners for each subject across TCAT in order to ensure that the coverage supports the learning needs of all pupils accessing the programme.

A 1:1 intervention programme will focus on basic skills in literacy and numeracy. It will include catch up and support work for students behind in any academic studies throughout the week. There will also be specific behaviour interventions and support based on Dr Karen Triesman's Therapeutic Treasurebox for working with children with adverse childhood experiences and trauma.

SPIRITUAL, MORAL, SOCIAL AND CULTURAL DEVELOPMENT

There is a planned Word of the Week with an associated SMSC Focus to support children's knowledge and understanding.

WEEK	WORD OF THE WEEK	SMSC FOCUS
1	Uncertain	Overcoming barriers
2	Identify	Mental Health – State of Mind
3	Emotional	Safe Internet Usage
4	Relationship	Anti-Bullying
5	Overwhelm	Making Safe Choices
6	Well-being	The Environment
7	Consume	Human Rights
8	Disable	Conflict and Violence
9	Forbid	Discrimination
10	Disrupt	Succeeding when others fail
11	Destroy	Celebrating differences
12	Demand	New Beginnings

THINK FAST ACADEMY

The pupils will attend the Think Fast Academy every Tuesday for 10 weeks of the Re-Route 12 programme. The Martin Murray Think Fast Academy offers high quality social support and development, realised through the discipline and ethos of boxing.

The Think Fast Academy adopt the safeguarding policy of the premises out of which they run. This can be found here: [EB Club Hook & Jab Child Protection Safeguarding policy.doc](#)

There session themes are as follows:

SESSION 1	SESSION 2
Martin Murray's story	Understanding emotions
Drug and Alcohol Awareness	Exploring aggressive behaviours
Knife Crime	Consequences of aggressive behaviour
Challenges of Life	Taking responsibility
Impacts and consequences	Less stress
Healthy relationships	Strategies

Addiction	Mindfulness and Me
Employability	Resilience
County Lines	My future self
CCE and Gangs	The journey ahead

APPENDIX 1 – DSL POSTERS

RE-ROUTE 12 – SAFEGUARDING AND CHILD PROTECTION

Something bothering you? Have a worry about your safety or your friend?
If so, speak to one of your designated safeguarding leads, identified below.

MEET THE TEAM



Mr Hawley
Designated Safeguarding Lead
KS3 Alternative Provision Lead Teacher
HawleyA@bca.warrington.ac.uk



Mr Vickery
Designated Safeguarding Lead
Assistant Headteacher (Padgate Academy)
dvickery@padgateacademy.co.uk



Mr Reynolds
Designated Safeguarding Lead
Vice Principal (Beamont Collegiate Academy)
tellus@bca.warrington.ac.uk



Mr Leonard
Designated Safeguarding Lead
Assistant Headteacher (Sir Thomas Boteler)
jlenoard@boteler.org.uk



Mr Morrison
Designated Safeguarding Lead
Assistant Headteacher (Bridgewater High School)
d.morrison@bridgewaterhigh.com



Mrs Bewes
Designated Safeguarding Lead
Penketh High School
sbewes@penkethhigh.org



Our trust is committed to the safeguarding and wellbeing of all children and expects all staff as well as visitors and volunteers to share this commitment.

