







headsherald

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Dear Parents/Carers

What a busy few weeks it has been. I cannot believe I am writing my final Head's Herald of the academic year. Despite us hurtling towards the finish line we still have had a very busy week.

The Warrington Guardian Education Awards winners have been formally announced this week and so HUGE congratulations to The Progress Hub for winning Team of the Year and Nathan-Jack Gerrard for winning High School Student of the Year. Two absolutely fantastic achievements and I am really proud of everyone. We are always very humbled when we receive external awards and we do what we do because we believe in it and our young people and that is what makes the difference.

We had a really successful Rewards Day on Monday. The staff were incredible with our young people. I had the pleasure of going to Blackpool and had the most fabulous day. Myself and Mrs Chilton had giant foam fingers so that our students could see where we were and they worked a treat. Mr Horne had a cone hat which everyone child from every other school kept asking him where he got it from. However, again, he became a very visible beacon which was most helpful as all the schools in the North West seemed to be there. I know the Zoo was equally successful and that the students and staff had a wonderful day. What was really apparent to me was just how amazing our young people are. They did not jump queues, push in, or use inappropriate language. They were polite, kind and respectful and a pleasure to take.

Tuesday was just the most amazing day and really reminded me that everything we do is so worth it. Myself and Mrs Mawby interviewed 22 students for the Student Leadership Body. The students (in Year 10) apply for key positions and then are formally interviewed in my office. As you can imagine that is quite daunting for a 15 year old, however, I am always trying to give them the most realistic, professional experience so they learn from it, but also so they know they have been successful (if appointed) on their own merits and they have worked for it. The student's applications were excellent but the interviews blew me away. The level of preparation, knowledge about the school and the role they were applying for, what the school means to them was astounding. I am not often lost for words but I really was.

We had our last Governors meeting on Wednesday which was a momentous occasion as Stuart Titchard our Chair of Governors and Claire Findlay our Vice Chair of Governors have retired from the Governing Body. After many years' service their tenure has come to an end. Stuart and Claire have been instrumental in supporting the school to where it is today. They have worked tirelessly with me, the Governing Body and the SLT providing challenge and support. They were also very visible at events and were true Boteler Family members. They both had children who came to the school and who now are doing incredibly well. They leave an incredible legacy behind them and they will always be a part of who we are.

Lastly, I just want to thank you all so much for your support. The Boteler Family is an amazing place to be and that is because the whole school community including yourselves contribute to this Ethos. I know I have high expectations and I do because I care. I care about the students, staff and our wider community. I have professional pride and I want us to be the best so we can give our best and make that difference for our children. I know it is not always easy and I know I have to make difficult decisions but they are always done with the correct moral purpose. I love working alongside you and it is a privilege to be the Headteacher of such a wonderful school.

As always, I am here for you throughout summer if you need me. Through the holidays I will check emails intermittently, so there may be a delay in my reply, as even I need some down time to recharge my batteries.

Please remember if you have a child wishing to have their ears pierced then this needs to be done at the start of the holidays. Please also ensure your child is ready for September with all the correct uniform, equipment and footwear. Reminders will be communicated nearer the start of term.

Have a wonderful summer holiday and stay safe.

God Bless,

Beverley Scott-Herron

Headteacher





Reporting Absence and Punctuality Update

Reporting your child's absence

For the academic year 2024-25, all student absence must be reported via telephone. This means a text message or email will no longer be an accepted. Parents and carers should make every attempt to inform school of a student's absence by:

- Calling school by 08:00 where possible on the school number of 01925 636414, EXT 179. This will take you through to our Attendance Officer, Miss Mannion.
- Please contact Miss S Mannion on smannion@boteler.org.uk to discuss all matters attendance.

Punctuality - The U code is an absence

Good punctuality is essential for fostering a positive learning environment, promoting personal growth, and preparing students for success in all aspects of school life.

Students need to be in year group lines, ready for standard checks by 08.25 Monday to Thursday, and 08.50 on a Friday.

Where a student is late to school after 9am, they will receive a U code. A U code is where a student has arrived in school after registration has closed but before the end of session (AM or PM).

If your child does not arrive to school by 10:00am without an explanation, an absence truancy text will be sent home. Following this, a phone call to school should be made with an explanation as to why your child is absent.

As a school we have clear guidance to follow, where the Department for Education clearly state: 'Schools should actively discourage late arrival, be alert to patterns of late arrival and seek an explanation from the parent. All schools are expected to set out in their attendance policy the length of time the register will be open, after which a pupil will be marked as absent. This should be the same for every session and not longer than 30 minutes'.

Please note that a U code is classified for statistical purposes as unauthorised absence, where this may lead to more formal attendance procedures being put in place.

Like with absence, punctuality and exceptional circumstances should be reported to our Attendance Officer.

We are here to support, so please do not hesitate to contact us.

Personal Development

Year 10

Parents/ Carers please support your child in helping them decide which college to attend after Year 11 and which courses to study. This week they have spent time on the computers researching different courses so they all know where to find the information.

Please can all Year 10 students complete the following link at home. The link has also been emailed to them.

https://forms.office.com/Pages/ResponsePage.aspx?id=UfNETGGEZk2RUYbSvf66ET0HfROTx-hCifusIkKRwIdUNUIBQ1NXSjhJN0kzU1dLMzZZNk1XR1RPSS4u

The form is needed in their 1:1 Careers guidance interview in September so we can help you child make the right choice in their next steps post 16.

Year 11

On results day students must see Mrs Mawby and let her know which college they will be going to in September. Check you have the details of when to attend your registration day and time - this will have gone to your personal email. If you haven't got it, you must call the college. Mrs Mawby will be in the Drama studio on results day. Enjoy your summer.

Keeping Boteler Safe

Please click on the link to view the Keeping Boteler Safe newsletter for the Summer Term https://t.ly/EwmHB

Warrington Youth Zone

Please click on the link for family summer support information from Warrington Youth Zone https://t.ly/PCBjp

Awards Evening

It was a pleasure to welcome so many students and families to our annual Awards Evening Wednesday 10th July. It was a special night, where overall winners from the whole school population had been selected to receive a prestigious award, celebrating their achievements within a particular category.

We are very proud of all of our young people in the Boteler Family and we know that success can look so very different for every individual. We often speak to staff about the power of praise, with it sometimes hard to focus on our successes, and as human beings we get fixated on mistakes or something that has gone wrong, well the Awards Evening was truly all about celebration of successes.

We had the privilege of welcoming former Royal Marines Commando and owner of Civvy 2 Commando, David Coleman, to our Awards Evening. We heard of David's story, from joining the Marines at 16 years old, passing first time and becoming the youngest member of his troop.

David went on to explain that after being involved in a grenade blast in Afghanistan at 18 years old, he has gone on to run his own business, preparing people for the military, running weekend camps and corporate events, as well as sharing his story with the younger generation for them to take inspiration from.

David was inspirational and we thank him for his time and support of the evening and hope to work with him again in the near future.

We went from the inspirational David Coleman, to inviting our inspirational students onto stage to receive their awards. We are so happy to share our winners and some of the photos of the evening here below.



The challenge is now set to the students; can they push themselves to achieve one of the overall school awards at our next Awards Evening in the next academic year?

YEAR 7 PROGRESS AND ACHIEVEMENT AWARDS

Year 7 Impressive Progress

Year 7 Impressive Achievement

Year 7 Outstanding Attitude to Learning

Year 7 Service to School Award

Year 7 Ambassador Award

Ethan Moir-Riches

Sara Chauhan

Matilda Easton

Max Daintith

Ava Carruthers

YEAR 7 SUBJECT AWARDS

Year 7 Music Winner

Year 7 French Winner

Year 7 Spanish Winner

Year 7 Science Winner

Year 7 Maths Winner

Year 7 Art Winner

Year 7 Geography Winner

Adam Taylor

Year 7 Geography Winner
Year 7 Design Technology Winner
Year 7 Food Technology Winner
Year 7 Graphics Winner

Adam Taylor
Ruby Baker
Charlie Morrow
Matilda Easton

Year 7 English Winner

Year 7 Drama Winner

Year 7 PE Winner

Year 7 History Winner Adam Taylor
Year 7 Religious Education Winner Lydia Perris

Year 7 Computer Studies Winner Louis De Jong

YEAR 8 PROGRESS AND ACHIEVEMENT AWARDS

Year 8 Impressive Progress

Year 8 Impressive Achievement

Year 8 Outstanding Attitude to Learning

Poppy Borg

Kara O'Donnell

Fifi Pendergast

Year 8 Service to School Award

Year 8 Ambassador Award

Chloe Herridge

YEAR 8 SUBJECT AWARDS

Year 8 Music Winner Jason Leung
Year 8 French Winner Arel Celiker
Year 8 Spanish Winner Alice Ho

Year 8 Science Winner Apoorva Manu
Year 8 Maths Winner Helena Aleixandre Birchall

Year 8 Art Winner Nathan Roberts

Year 8 Art WinnerNathan RobertsYear 8 Geography WinnerLogan WorrallYear 8 Design Technology WinnerSebastian Conlon

Year 8 Food Technology Winner

Year 8 Graphics Winner

Year 8 English Winner

Arel Celiker

Summer Whittaker

Niamh Graham

Year 8 Drama Winner Isabelle Barker

Year 8 PE Winner

Year 8 History Winner

Year 8 Religious Education Winner

Year 8 Computer Studies Winner

Tyler Brown / Emily Wilkinson

Kara O'Donnell

Apoorva Manu

Kara O'Donnell

YEAR 9 PROGRESS AND ACHIEVEMENT AWARDS

Year 9 Impressive Progress

Year 9 Impressive Achievement

Year 9 Outstanding Attitude to Learning

Year 9 Service to School Award

Year 9 Ambassador Award

Archie Holbrook

Lilie-Ann Jones

Lily Rowlinson

Bea Fox

Zara Whimperley

YEAR 9 SUBJECT AWARDS

Year 9 Music Winner

Year 9 French Winner

Year 9 Spanish Winner

Year 9 Science Winner

Year 9 Maths Winner

Year 9 Art Winner

Year 9 Geography Winner

Year 9 Design Technology Winner

Year 9 Food Technology Winner

Year 9 Graphics Winner

Year 9 English Winner

Year 9 Drama Winner

Year 9 PE Winner

Year 9 History Winner

Year 9 Religious Education Winner

Year 9 Computer Studies Winner

Harriett Anderson

Curly Lui

Fatima Delos Santos

Emmerson Smythe

Caspar Lam

Isla Risley

Noah Mullen

Bobby McGowan

Filip Pastuszka

Ella Rose Withington

Ella Rose Withington

Lexi Stone

Thomas Darbyshire / Isabel Wills

Liam Hinds

Sofia Elakkattu-Joseph

Reace Thompson

YEAR 10 PROGRESS AND ACHIEVEMENT AWARDS

Year 10 Impressive Progress

Year 10 Impressive Achievement

Year 10 Outstanding Attitude to Learning

Year 10 Service to School Award

Year 10 Ambassador Award

George Mardare

Haldron Tellis

Isabel Vardy

William Kenwright

Lily-May Kelly

YEAR 10 SUBJECT AWARDS

Year 10 Music Winner

Year 10 French Winner

Year 10 Spanish Winner

Year 10 Science Winner

Year 10 Maths Winner

Year 10 Art Winner

Year 10 Geography Winner

Year 10 Travel and Tourism

Year 10 Design Technology Winner

Year 10 Hospitality Winner

Year 10 Graphics Winner

Year 10 English Winner

Year 10 PE Winner

Year 10 History Winner

Year 10 Religious Education Winner

Year 10 Computer Science Winner

Year 10 Enterprise Winner

Ryan Parry

Ashley Sikombingo

Cara Ashcroft

Kaiden Nikolakis

Haldron Tellis

Kelly Lo

Nico Angeletta / Evie Brazendale

Maisie Seed / Bati Lau

Jacob Arnold

Sofie Parry

Ruby Wells

Rosie Scarisbrick

Joe-Paul Hannon / Ruby Wells

Haldron Tellis / William Kenwright

Elsie Mensah

Kaiden Nikolakis

Sara Hammam

WHOLE SCHOOL WINNERS

Sir Thomas Boteler Inspiration Award

Whole School Music Award

Young Musician of the Year

Senior Head Students

Whole School Dance Award

In recognition of Outstanding Attendance

TCAT Award

Hayden Perrone Edna Chan

Lok Yau Yeung

Jenna Welsh

Bea Fox

Tyra Chiu

William Kenwright





Neve Boswell Frankie Cullen Chloe Lyons













Form Tutor Changes for September

The following tutor group changes will become effective from September:

7LG – will become **8KE** with Miss Ellams

8LH - will become 9EH with Miss Hesford

8SJ – will become **9UM** with Mrs Morris

9JP – will become **10CS** with Miss Sixsmith

9NH - will become 10CM with Mr McDonald

Nathan-Jack Gerrard

Below is an article published by FirstNews News Club, written by one of our Year 8 students, Nathan-Jack, detailing his experience of Autism.

Nathan- Jack is a real inspiration who never gives up and strives to overcome any barrier he faces.



Your News

Autism and me: Anything is possible

HERE junior journalist Nathan Jack tells us about what it's like to have autism and how everybody is unique. He has made a wonderful video animation which he has illustrated himself, to show everyone that it's okay to be yourself!

by Nathan Jack, aged 13

My animation was created with the aim of showing awareness of autism, and also sharing my journey of having autism so others on the spectrum know they are never alone.

Autism is not something someone has; it is who we are. We have a unique way of thinking and behaving, and we see the world with a view that is new. By this, I mean we see and experience the world in a unique way.

Having autism is not a flaw or something to be fixed, but rather a different way of understanding and interacting. Autism is unique to the person who experiences it, if you have met one autistic individual, you have only met one individual. Everyone has a mountain to climb, and autism has not been my mountain, it has been my victory. Anything is possible! If I can do it, so can you!

I might hit developmental and social milestones later than others, but I can accomplish these small victories in my own time. I have not always felt like this, and this is the importance of my animation to also make sure others know we are never alone, and we all have our special autism superpowers, which we need to embrace and celebrate too.

Thank you to my wonderful family, my former Year 6 teacher; Miss Arands, Mr Large, my keyworker, and the staff at my school provision. The inspirational Buddy Up Coordinator, Nuvvy Sibia (Warrington Youth Zone), and my Buddies Lucie, Annie, and Jack, who have helped me realise that, through art, I can express myself in ways that words alone cannot do justice to. Art is now my tool to explore, express, communicate, and inspire.

They have given me the confidence to do this, and I am hoping I can help others find their confidence and inspire others too. We are all in this together.



MFL Oxplore Events

On Friday 12th July a group of Year 7 and Year 8 students took part in an 'Introduction to Korean' session, led by researchers from Oxford University as part the MFL Oxplore offer. During this highly engaging and interactive workshop students were encouraged to build on three skills: curiosity, adventurousness and critical thinking. Students played the traditional Korean board game, Yut-Nori, followed by learning and practising Korean terms of address for people of different ages. This activity was followed by writing skills in Korean and identifying letters in Korean. Towards the end of the session students had to recognise words in Konglish.

The final activity of kite designing enabled students to be creative and use some of the Korean words they had learnt during the session.











On Tuesday of this week a group of our Year 10 language students took part in sessions with a focus on different types of communication. Students participated in a range of activities which developed their language skills. They learned and communicated using the Chinese hand gestures for the numbers 1-10, conversed in Italian giving and interpreting directions and deciphered a menu using dictionary skills. These ultimately led to students having to imagine themselves as migrants trying to find accommodation in a new country. The whole experience was both thought provoking and a brilliantly immersive way to help our linguists develop their proficiency in languages.

Our final event on Friday was with Year 9 students and the focus was on the use of decoding in languages. Students had to decipher cognates, logo graphical languages and an alien language and applied their newly acquired knowledge of these languages to communicate.

It was a delight to see our students enjoying the technical aspects of language learning and also experiencing different cultures. The MFL team are excited to include these activities in lessons in the new school year so all students can experience these enriching activities.







