

HEAD'S HERALD

HIGH EXPECTATIONS | HIGH ASPIRATIONS | HIGH STANDARDS | YOU WILL SUCCEED

VOLUME 15 DATE 10TH JANUARY 2025

Dear Parents/Carers

Please follow the link to our SIAMS Inspection report: <https://bit.ly/3WcU2ie>

Although SIAMS is like Ofsted for Church Schools essentially, you do not get given a grade such a 'Good' for example, you are given a judgement. The two judgements are as follows:

Judgement 1: The inspection findings indicate that the school is living up to its foundation as a Church school, and is enabling pupils and adults to flourish.

Or

Judgement 2: The inspection findings indicate that the school has strengths, but that there are also issues that leaders need to address as a matter of priority.

I am pleased to say we achieved Judgement 1. As I communicated out before the inspection we have been working toward this for a number of years and a huge amount of work goes into the 2 days of the actual inspection, so we are confident they have seen everything properly and are able to give us the judgement that we deserve.

Although it is a Church inspection this does not mean the inspection just focuses on Collective Worship and RE. It looks at safeguarding, quality of education, curriculum, assessment, outcomes, personal development, behaviour and attitudes, attendance etc. The inspector met with SLT, TCAT, Governors, staff, parents/carers, students, and the Diocese and visited a variety of lessons as well as Collective Worship. The two days were incredibly intense, however, we enjoyed them, as it was out chance to shine and demonstrate all our many strengths as a Church School.

Please read the report as we are delighted with it and I want to take this opportunity to thank you for all your support. We are only able to be as amazing as we are, because we have your support and dedication. Your subscription to our vision and values is so important and fundamental in how we operate and are able to achieve the successes we have. It was noted how positive our relationships are with our families and it was considered a real strength when we spoke to the inspector. You all know how much I personally value the relationship I have with you and I am genuinely grateful for how you work both with me and all my staff.

Throughout the whole process the student Ethos Team and Worship Ambassadors led by Lily-May Kelly were just exceptional. All our students rose to the challenge of the two days and it was a pleasure to watch them all be so proud of the Boteler Family and the place where they learn and grow every day.

It was a very humbling experience as sometimes we do not always see what is right in front of us because it is our norm and what we do every day, and actually, it is incredibly special and definitely not the norm everywhere.

I am very proud of everyone and whilst we celebrate this achievement we will never be complacent as we will always strive to be the best we can be in everything we do for every young person in our care.

Whilst the SIAMS report was a fabulous way to start the New Year, the weather on the other hand has given me a few challenges this week. As you know I have been in regular contacts with you and I really do appreciate all the supportive messages you take the time to send. Making decisions on whether the school stays open or shut is incredibly difficult and as I said in all my correspondence, every decision is taken with a risk assessment in mind and the best interests of my children too.

I would never want anyone to be at risk. Please just be aware of the team behind the scenes who are working with me tirelessly to ensure the site is safe and the comms are effective. Any concerns you have raised we have tried to work with you on solutions so I hope you feel supported. The weather next week is set to improve but we have heard that before. At this point all looks to be fine. However, I will keep you updated.

Just a reminder that full uniform with no adaptations will be expected from Monday. That means coats are to be taken off in the building and school shoes are to be worn with the normal school uniform items.

Please take care travelling over the weekend, as although it looks like a scene from Narnia out there, it is still very icy and cold.

Kind regards

Beverley Scott-Herron
Headteacher

SAM Learning

We are continuing to embed the effective use of the SAM learning platform as a tool for both homework and revision. Through previous correspondence you will be aware of the importance of 'knowledge retrieval' for students in terms of embedding information in the long-term memory.

We expose students to retrieval practice every lesson throughout the school day by challenging them to recall facts, figures and processes. The more fragile the effectiveness of recall, the more important engaging with this process is. With this in mind, part of the reason for investing in SAM learning is that it has a heavy focus on recall activities. Every student benefits from this as it both establishes and embeds knowledge in the memory for our students. This knowledge forms the core of each subject, upon which skills are developed, which, in addition to knowledge enables students to achieve the higher grades.

Please continue to explore the SAM system using your child's log on to see for yourself how students are challenged through the homeworks and revision activities.

If you have any queries about SAM learning please do not hesitate to contact me on ckinsey@boteler.org.uk.

Year 11 Period 6

Starting on Tuesday (14th January) we will be extending the school day for our Year 11 students as we did last year with a Period 6 lesson. On a Tuesday to Thursday there will be a day dedicated to a 'Subject area' where the students will attend a study session for the dedicated subject. At the end of Period 5 the students will be brought to the canteen for refreshments before they start work again. The session will run from 15.15-16.00 Tuesday – Thursday.

The Period 6 lessons will run on a two-week timetable (below) in the same way as our normal school timetable operates. The first session is Week 1 Tuesday Option A and will run up until the GCSE exams start.

Week 1		
Tuesday	Wednesday	Thursday
Option A	Science	Option B
Art: Year 11: 11A/Art	11 Red	Enterprise: Year 11: 11B/Ent
French: Year 11: 11A/Fr1	11 Orange	French: Year 11: 11B/Fr
French: Year 11: 11A/Fr2	11 Yellow	Geography: Year 11: 11B/Geo1
Geography: Year 11: 11A/Geo	11 Green	Geography: Year 11: 11B/Geo2
Hospitality: Year 11: 11A/Ho	11 Blue	History: Year 11: 11B/His1
Spanish: Year 11: 11A/Spa1	11 Indigo	History: Year 11: 11B/His2

Week 2		
Tuesday	Wednesday	Thursday
Option C	Science	Option D
Art: Year 11: 11C/Ar	11 Red	Art: Year 11: 11D/Ar
Computer Sci: Year 11: 11C/CS	11 Orange	Design Tech: Year 11: 11D/DT
Dance: Year 11: 11C/Da	11 Yellow	Hospitality: Year 11: 11D/Ho
Design Tech: Year 11: 11C/DT	11 Green	Music: Year 11: 11D/Mu
Enterprise: Year 11: 11C/Et	11 Blue	Science: Year 11: 11D/Sci Green
French: Year 11: 11C/Spa	11 Indigo	Science: Year 11: 11D/Sci Red
Geography: Year 11: 11C/Geog		Sport: Year 11: 11D/Sp
Graphic Design: Year 11: 11C/GD		Travel+Tourism: Year 11: 11D/TT
Music: Year 11: 11C/Mu		
Sport: Year 11: 11C/Sp		

Year 11 Maths and RE

In addition to the above schedule, Maths drop-in sessions are available in Room 1 after school every Tuesday-Thursday. This is an opportunity for students to access our specialist teachers and drop-in, for support or ask for an explanation of a topic that a student may be struggling with. RE after school support is also available after school every Tuesday.

Year 9 Options Evening

Year 9 Options Evening is on Thursday 23rd January at 18:00. This is a compulsory event as the Options process will determine what subjects your child will study at Key Stage 4 and will influence future career pathways and/or further training. Heads of Department, our careers advisory service Careers Connect and further education establishments will be available to answer any questions and offer guidance about subject choices and explain details about specific courses. Students attending the evening need to be in full school uniform.

KS4 Year 10 WA1 Internal Assessments: 20 – 31 January 2025

Students will be sitting their first Working At (WA) assessment of this year in all of their subjects during assessment fortnight (Monday 20 January – Friday 31 January 2025). This may take the form of a test or an assessed piece of writing/practical piece of work.

Assessment Timetable

Please review the timetable below. Dates and times of the Maths, English and Science tests have already been allocated. Teachers for the other subjects will inform their classes when they are taking place. It is important that students write these on their assessment timetable and highlight when the assessments in their subjects are taking place. Students are responsible for carrying their timetable and updating it when class teachers give out information.

For the EBacc subjects, the percentage your child achieves on the WA1 assessment will be included on the progress report that will be sent out via the Parent Portal on 21 February 2025. To gauge what this percentage means in relation to the progress your child is making, the year group average percentage will be included for comparative purposes

Combined Timetable KS4 YEAR 10 Assessments January 2025

	Date	Period 1	Room	Period 2	Room	Period 3	Room	Period 4	Room	Period 5	Room
WEEK 2	Mon 20 Jan			10En Yellow 10En Orange 10En Red	R22 R21 R20						
	Tues 21 Jan	10En Green 10En Blue 10Ma Orange 10Ma Yellow 10Ma Red	R23 R20 R2 R1 R3			10 Ma Green 10Ma Indigo 10Ma Blue	R6 R7 R2				
	Weds 22 Jan	INSET DAY									
	Thurs 23 Jan			10Sci Orange 10Sci Yellow 10Sci Red 10En Indigo	L4 L2 L1 R24						
	Fri 24 Jan			10Sci Blue 10Sci Green 10Sci Indigo	L5 L1 L3						

	Date	Period 1	Room	Period 2	Room	Period 3	Room	Period 4	Room	Period 5	Room
WEEK 1	Mon 27 Jan										
	Tues 28 Jan					10Ma Green 10Ma Blue 10Ma Indigo 10En Yellow 10En Orange	R10 R7 R2 R22 R21				
	Weds 29 Jan							10En Green 10En Blue	R23 R20		
	Thurs 30 Jan			10Ma Orange 10Ma Yellow 10Ma Red	R13 R1 R3						
	Fri 31 Jan					10En Red	R20				

All subjects will be assessed in lesson time.

Write these on your timetable when your teacher tells you the date and time.

You MUST bring your pencil case containing a black pen, pencil, ruler, eraser, sharpener and scientific calculator.

Raising the Bar: A New Year Reset for Standards and Behaviour

The start of a new year is not just a time for fresh opportunities—it is also the perfect moment to refocus, reflect, and reset expectations. At Sir Thomas Boteler Church of England High School, we are committed to ensuring that every student is fully prepared and ready to tackle the challenges of the year ahead. To achieve this, we are taking this opportunity to reinforce high standards in behaviour, preparation, and overall conduct. We will be carrying assemblies and daily checks to ensure we achieve our targets of 'raising the bar' and ask that you work through the below information with your child.

Why a Reset is Important

A clear and consistent approach to standards and behaviour provides students with the structure they need to thrive. By raising the bar and ensuring a strong foundation of expectations, we can:

- **Foster a Positive Learning Environment:** A respectful and orderly environment allows all students to focus on their studies without unnecessary distractions.
- **Encourage Personal Responsibility:** Setting clear expectations helps students develop accountability and ownership of their actions.
- **Support Academic Success:** When students are prepared, punctual, and engaged, they are better positioned to reach their full potential.

Key Areas of Focus

1. **Uniform and Appearance:** Ensuring all students adhere to the school's uniform policy promotes equality and pride in our school community.
2. **Punctuality and Attendance:** Arriving on time and maintaining excellent attendance are non-negotiable for success.
3. **Preparedness:** Students must come to school with the necessary equipment, homework completed, and a readiness to learn.
4. **Respectful Behaviour:** Courtesy, respect, and kindness towards peers, staff, and the wider school community are essential values we expect from all students.
5. **Engagement in Learning:** Active participation in lessons and commitment to achieving personal bests are integral to academic and personal growth.

How You Can Support

- **Discuss Expectations:** Talk to your child about the importance of these standards and how they align with their goals for the future.
- **Promote Routine:** Help your child establish a consistent routine that includes adequate sleep, being organised and time management.
- **Stay Informed:** Familiarise yourself with the school's policies and communicate with us if there are any concerns or challenges.
- **Celebrate Progress and effort:** Acknowledge and praise your child's efforts to meet and exceed expectations.

School rules – Ready, Respectful and Safe

School rules play a crucial role in maintaining a safe, structured, and conducive learning environment. Here at school, we aim to keep the rules simple and easy to understand, therefore, we ask students to be **READY**, **RESPECTFUL** and **SAFE** at all times. We work hard on the consistent application of these school rules because we know that they serve several important purposes, including:

SAFETY: School rules are designed to ensure the safety of students, staff, and visitors. Rules about behaviour, dress code, and the use of equipment help prevent accidents and injuries.

ORDER AND DISCIPLINE: School rules provide a framework for maintaining order and discipline within the school. They help establish a structured and predictable environment where students can focus on learning without disruptions. Rules related to classroom behaviour, respect for authority, and consequences for misconduct help create a positive learning atmosphere.

PROMOTING RESPECT AND RESPONSIBILITY: School rules emphasise values such as respect, responsibility, and fairness. By adhering to these rules, students learn important life skills and values that are essential for their personal and social development.

ACADEMIC FOCUS: School rules can support academic excellence by minimising distractions and ensuring that classroom time is used effectively. Rules related to punctuality, attendance, and the use of electronic devices help create an environment conducive to learning.

PREPARATION FOR THE FUTURE: Following school rules teaches students about the importance of adhering to rules and regulations, which is a valuable skill in both their academic and future professional lives. Learning to respect deadlines, follow instructions, and work within established guidelines prepares students for success in the real world.

INCLUSIVITY: School rules can also play a role in promoting inclusivity and equity. Rules that prevent discrimination, harassment, or exclusion based on factors like race, gender, or disability contribute to a more diverse and inclusive school community.

Parent and carer support in ensuring their children understand and follow rules is crucial to them reaching their full potential, and we very much appreciate the partnerships we have with all of our families.

We are asking for further support in relation to the first point in our Home-School Agreement for parent/carers responsibilities, to *'Ensure that my child attends school every day, in full school uniform, on time and fully equipped'*. The vast majority of students are fully compliant within this area, however, there are an increasing number of students who are not meeting our high expectations and are in breach of the school rules in relation to appearance. With some specific concerns arising with footwear and jewellery, please see a reminder of the below, where parent/carers full support is required. All of the below information can be found in the school Standards Handbook: [Standards-Handbook-2024-25.pdf](#)



OUR SCHOOL RULES

AT SIR THOMAS BOTELER CHURCH OF ENGLAND HIGH SCHOOL YOU MUST BE:

READY
RESPECTFUL
SAFE

School shoes: Black, flat, polished shoes with no other colours or marking must be worn at all times. Shoes with a sports logo are not permitted. No trainers, boots, canvas, pumps, heels or shoes that are unable to be polished. Do not assume stores that label their stock "School Shoes" will be an appropriate purchase. Please use the photographs below as a guide; if in doubt contact Mr Leonard, Deputy Headteacher: jleonard@boteler.org.uk. If a student is not wearing the correct shoes, we have suitable footwear that will be made available for them to wear for the day.

Makeup and false nails/nail varnish: Years 7, 8 and 9 are not permitted to wear make-up. Make-up should be minimal and discreet for Year 10 and 11 students. Excessive makeup must not be worn. Lipstick and coloured lip balm is not permitted. False eyelashes, drawn on eyebrows, nail extensions, gel/acrylic nails and nail varnish are not permitted. Students will be asked to remove makeup if a member of staff deems it necessary.

Coats, hoodies and non-uniform jumpers: Outdoor coats must be removed on entering the building and should be worn on the journey to and from school. Hoodies, cardigans and non-uniform jumpers are not permitted. These items will be confiscated and returned at the end of the school day.

Jewellery and piercings: No jewellery of any kind is to be worn, except for a watch. Watches must be removed before PE lessons. Students wearing jewellery, other than a watch, will have these items confiscated immediately with no warning given. Staff confiscating jewellery will place it in an envelope; the envelope will be taken to the Main Office to be locked away. Parents/carers will then be required to collect the jewellery. The school takes no responsibility for jewellery which should not have been brought into school, and is subsequently lost or stolen. However, once confiscated, the school and its staff are responsible for ensuring its security.

We have seen a rise in the number of students having newly pierced ears and noses during the academic year. We are very clear that students should not get their ears or any parts of their face newly pierced any time other than at the start of the 6-week summer holidays, due to the length of the healing process. Covering piercings with plasters or a clear stud is not acceptable and students will be required to remove all piercings in line with school policy. This is non-negotiable and discussion will not take place regarding this rule.

Equipment: Students need to be properly prepared for their lessons. Students need to bring the following equipment every day: pen, pencil, ruler, eraser, pencil sharpener (these all need to be in a pencil case), scientific calculator and a suitable school bag. All students must have a reading book and their Independent Study Pack (ISP) with them. The ISP is crucial to support learning and it also has a student's timetable in it to ensure students are always punctual. There will be sanctions for any student who does not comply with the rules and parents/carers will be contacted if the problem persists.

Mobile Phones:

Mobile phones and headphones/AirPods are not allowed to be used or seen in the school building or on site during the school day.

- On entry to the school building, mobile phones, headphones and other electronic devices must be switched off and put in a school bag.
- Mobile phones and headphones should not be visible on a student. They are to remain in bags.
- Mobile phones will not be allowed to be used in lessons for research, or as a calculator or for telling the time. Students are not allowed to use mobiles as calculators in examinations and they need to have their own scientific calculator for this purpose.
- Mobile phones and headphones are not allowed to be switched on/used until students have left the school building at the end of the school day.
- In an emergency, please contact the school office and we will send a message to your child.
- Mobile phones or headphones seen in the building or outside during school time will be confiscated.
- Students will be able to collect the item at the end of the school day from the C3 room.

Where there are on-going concerns regarding the use of mobile phones, we follow an escalation policy. If a student has their phone confiscated on more than one occasion, arrangements will be made for the student to hand their mobile phone in to staff upon their arrival, each day, for one week. If this is to be the case for your child, we will contact you prior to ensure they are fully aware of plans, with your support needed in ensuring that your child knows and understands the rules.

The vast majority of students demonstrate exceptional behaviour and standards, and we would like to take the opportunity to thank them and families for this support. There will be further communication as we work through the behaviour and standards reset.



A FRESH START: EMBRACING THE NEW YEAR WITH IMPROVED ATTENDANCE

The start of a new year is a time of renewed hope and opportunities - a chance for all of us to reflect, set new goals, and work towards positive changes.

For our students, this fresh start is an excellent opportunity to build good habits, improve their school attendance, and set themselves up for success.

Attendance is one of the most significant factors in a child's academic achievement and overall development. Every lesson missed is a lost opportunity to learn, engage with peers, and build essential skills. With this in mind, we want to remind you of why attendance is so important and how you, as parents, can support your child in making the most of their education.

Why Attendance Matters

- **Learning Continuity:** Regular attendance ensures that students keep up with their lessons and do not miss critical parts of the curriculum. This consistency is key to understanding and retaining knowledge. Students are more likely to enjoy their lessons with regular attendance.
- **Academic Performance:** Research shows a strong link between attendance and achievement. Students with higher attendance are more likely to meet or exceed expectations.
- **Developing Life Skills:** Good attendance habits teach responsibility, time management, and commitment—all essential skills for future success.
- **Building Confidence:** Regular attendance helps students feel connected to their school community, which enhances their confidence and well-being.

Persistent Absenteeism (PA)

A student is classified as a Persistent Absentee (PA) if their attendance falls **below 90%**. This means that they are missing the equivalent of one day every two weeks. Over the course of a year, this amounts to nearly four weeks of lost learning. Persistent absenteeism can lead to:

- **Falling Behind:** It becomes increasingly difficult for students to catch up on missed work.
- **Lower Grades and Underperformance:** Missing lessons impacts exam performance and grades.
- **Reduced Opportunities:** Poor attendance can lead to missed opportunities at key events and limit future opportunities in education and employment.

Our Attendance Goals

At Sir Thomas Boteler Church of England High School, we aim for all students to achieve an attendance rate above 96%. This target reflects our commitment to ensuring every child has the best chance to succeed. We want to commend those students who have already met or exceeded this target—their efforts are truly appreciated. We also understand that genuine illnesses and unforeseen circumstances can affect attendance, and we are here to support families in these situations.

How You Can Support Your Child

1. **Encourage a Fresh Start:** Remind your child that the new year is an opportunity to improve their attendance and take control of their learning.
2. **Monitor Attendance:** Keep track of your child's attendance and address any patterns of absenteeism early using the Arbor Parent App.
3. **Communicate with Us:** If your child is struggling with illness or other challenges, please inform us at the earliest point so we can provide support and guidance.
4. **Promote Healthy Habits:** Ensure your child gets enough sleep, eats well, and is organised to reduce the likelihood of missing school.

Together, we can make 2025 a year of progress and achievement for every student. Let's encourage our children to embrace this new opportunity and strive for excellent attendance.

TALKING POINT



Talking Points are a place in your community where you can access the support you need.

We can help with:

- | | | | |
|---|--|---|---|
|  | Carer support |  | Transport and travel |
|  | Loneliness/social isolation |  | Employment opportunities |
|  | Housing advice |  | Cost of living, debt and benefits support |
|  | Lifestyle support |  | Mobility and adaptations advice |
|  | Access to food/ temporary shopping support |  | Accessing community activities |
|  | Energy advice |  | Volunteering opportunities |

We can help with much more - just ask!

Visit warrington.gov.uk/talking-points or scan the QR code for more information. Contact us on talkingpoints@warringtonva.org.uk





Talking Points are taking place across Warrington. Drop in and access support in your community.

Fearnhead Community Centre, Insall Road, WA2 0HD

Every Monday, 11.00am - 12.30pm

The Living Well Hub, Horsemarket Street, WA1 1XL

Every Monday, 1.00pm – 4.00pm and Every Friday, 9.00am – 12.30pm

The Oaks Centre, Stocks Lane, Penketh, WA5 2QS

Every Tuesday, 11.00am - 1.00pm

Culcheth Library, Warrington Road, Culcheth, WA3 5SL

Every Tuesday, 2.00pm - 4.00pm

the Gateway, Sankey Street, WA1 1SR

Every Wednesday, 10.30am – 12.30pm

Latchford Baptist Church, Loushers Lane, WA4 2RP

Every Thursday, 10.30am – 12.30pm

The Table (The Church of Transfiguration), Birchwood, WA3 6QG

First and third Thursday of the month, 11.30am – 1.30pm (opening 7 Nov)

The Encounter Centre, Benson Road, WA3 7PQ

Second and fourth Thursday of the month, 1.00pm – 3.00pm

To view more Talking Point locations in Warrington, visit warrington.gov.uk/talking-points



Connecting people, places and services to support people to 'Live Well' in Warrington



The Household Support Fund can provide financial support for families receiving Free School Meals

If at least one child in your household is eligible to receive **Free School Meals**, then you qualify to receive payments from the **Household Support Fund**.



If you are entitled you would receive payment for each qualifying child, between now and March 2025 (paid at regular intervals).

The Household Support Fund is not a loan, will not have to be paid back and doesn't affect any of the other benefits you may be eligible to receive.

Further details and how to apply are overleaf – or you can visit warrington.gov.uk/hsf

If you need wider support or advice on the cost of living, please visit warrington.gov.uk/cost-living-support



WARRINGTON
Borough Council

If you have a child or children who receive Free School Meals or who has a SEN (Statement of Special Education Needs) or EHC (Education, Health and Care Plan), then you are eligible to claim Household Support Fund payments from the Government.

If you are entitled you could receive a payment for each qualifying child in your household, paid either into your bank account or by voucher around the following dates:

- Late October 2024
- Late December 2024
- Late February 2025

You only need to apply once to receive all these payments and you will never have to pay this money back.

If you would like to apply, visit warrington.gov.uk/hsf.
If you need support with your application, call us on 01925 443322 and we'll help you.

If you have any questions please email us at householdsupportfund@warrington.gov.uk



WARRINGTON
Borough Council

Affordable Community Food Spaces in Warrington

In Warrington there are a range of affordable community food spaces that can help you save money on your food bills and stretch budgets further. These projects help tackle food waste, often using surplus food that would have gone into landfill. They are all welcoming, friendly spaces, ran by local communities.

The bread and butter thing.

The Bread and Butter Thing is a food club which is open to anyone. Members can access 3 bags of food for £8.50. This includes one bag of chilled items, one bag of cupboard items and one bag of fruit & veg.

Locations/ Opening times:

Monday:	1:30pm - 2pm	The Old School, Fairfield Street, WA1 3GF
Tuesday:	1:30pm - 2pm	Sankey Bridges Community Centre, Old Liverpool Road, WA5 1EB
Wednesday:	2:30pm - 3pm	Dallam Primary School, Boulting Ave, WA5 0JG
Thursday:	1pm - 1:30pm	Birchwood C of E Primary School, Admirals Road, WA3 6QG
Friday:	1:30pm - 2pm	Westy Community Centre, Bridgewater Avenue, WA4 1TA

Cost: £5 - 1 bumper bag (perfect for a single person household)
£8.50 - 3 x bags (perfect for a couple or family)

To become a member: Text 07860063304 with your full name, postcode, and the name of the hub you will be collecting from. Once you are a member you will receive a text every week to ask you if you want an order, reply YES and your order will be available at your chosen hub at the time above.

Community Shop

The Community Shop is a Social Supermarket where you can access deeply discounted food as well as their community kitchen, activities and support. Members can shop every day and buy as much as they wish.

Location: The Community Shop, 8 Bewsey Park Cl, Bewsey, Warrington WA5 0AN

Opening times: Monday - Friday; 10am - 6pm & Saturday 10am - 4pm

Cost: Membership is free and you can purchase any items you wish

To become a member: You must be on a means-tested benefit to become a member. Turn up during the opening hours or go to www.companyshopgroup.co.uk/community-shop-membership to sign up. You must bring proof of address and benefit on first visit.



The Community Grocery is a Food Pantry where anyone who is feeling the financial impact of the rising cost of living can become a member.

Members can purchase up to 12 items for £5, 18 items for £7.50 or 24 items for £10.

This includes fruit & veg/ fresh/ cupboard/ frozen items. They also sell 'little extras' which you can purchase in addition to your shop. Members can shop everyday and can access their cafe and courses ran by life church

Location: Life Church Warrington, Cotswold Road, Orford, Warrington, WA2 9SE

Opening times: Monday - Friday; 9:30am - 2pm

Cost: Membership fee - £5 per year, £5/£7.50 or £10 per shop

To become a member: Just turn up during the opening hours and you can sign up.



The Little Shop at Fearnhead is an Affordable Food Pantry where anyone can become a member. The shop stocks fresh fruit & veg/ chilled/ cupboard/ frozen items. Members typically save over £15 per shop. Members can purchase 10 items plus extra fruit & veg for £5.

Location: Fearnhead Cross Community Centre, Insall Road, Fearnhead, WA2 0HD

Opening times: Tuesday: 10am - 12pm
Wednesday: 10am - 12pm & 1pm - 3:30pm
Thursday: 1:30pm - 3:30pm

Cost: £5 per shop (membership is free)

To become a member: Just turn up during the opening hours and you can sign up with a team member.



The Little Shop at Latchford is an Affordable Food Pantry where anyone can become a member. The shop stocks fresh fruit & veg/ chilled/ cupboard/ frozen items. Members typically save over £15 per shop. Members can purchase 10 items plus extra fruit & veg for £5.

Location: Latchford Baptist Church, Loushers Lane, Latchford, WA4 2RP

Opening times: Tuesday: 5pm - 7pm
Thursday: 10:30am - 12:30pm & 1:30pm - 3:30pm

Cost: £5 per shop (membership is free)

To become a member: Just turn up during the opening hours and you can sign up with a team member.

If you are struggling and need to access emergency food support, or if you are interested in attending a community meal, please visit our food provision map for local spaces and support;

www.warringtonva.org.uk/warrington-food-network

For cost of living related support, please visit; www.warrington.gov.uk/cost-living-support



Stay well this winter



Warrington Borough Council is encouraging residents to take steps to protect their health and wellbeing this winter.

The winter months can be a challenging time but there are lots of things you can do to keep healthy and well this winter.

The best way to protect yourself and others against illness is to get vaccinated. Being vaccinated not only protects yourself but your loved ones and helps ease pressure on the NHS.

If you're over 65, are a carer or have certain health conditions, you may be eligible to receive free vaccinations. Make sure you get your [flu](#), [COVID-19](#) and [pneumococcal](#) vaccinations, if you are eligible to protect yourself and others.

Visit, [nhs.uk/seasonalvaccinations](https://www.nhs.uk/seasonalvaccinations) to find out more about vaccinations and see if you're eligible.

Other precautions you can take to prepare for the cold weather and look after your wellbeing:

- **Keep warm** - Keeping warm over the winter months can help prevent colds, flu and more serious health problems such as heart attacks, strokes, pneumonia and depression. Heat your home to a temperature that's comfortable for you. If you can, this should be at least 18°C in the rooms that you regularly use, such as your living room and bedroom. People in financial difficulty may find it more difficult to heat their homes sufficiently. This increases the risk of becoming unwell due to cold exposure. There are grants, benefits and sources of advice available to help you make your home more energy efficient, improve your heating or help manage energy bills. Check if you can get any heating and housing grants – [gov.uk/browse/benefits/low-income](https://www.gov.uk/browse/benefits/low-income). You can also find support and guidance to help you navigate the cost of living crisis this winter on the [council's cost of living support directory](#).
- **Keep active** - Make sure that you keep moving and spend less time sitting still for long periods. Short and regular episodes of movement, physical activity, or chair-based exercises can keep your circulation flowing throughout the day. Visit the Better Health website for ways you can keep active - [nhs.uk/better-health/](https://www.nhs.uk/better-health/)
- **Eat well** – Visit Warrington Foodbank website if you need extra support this winter - [warrington.foodbank.org.uk](https://www.warrington.foodbank.org.uk)
- **Look after your mental health** – Winter can be a particularly difficult time. People can feel isolated and lonely, particularly on colder, darker days. If you think you need help, visit Warrington's mental health support directory - [Happy? Ok? Sad?](#)
- **Look in on vulnerable neighbours and relatives** - Remember that other people, such as older neighbours, friends and family members, may need some extra help over the winter. There's a lot you can do to help people who need support. Find out ways you can help - [nhs.uk/seasonalvaccinations](https://www.nhs.uk/seasonalvaccinations)

To help prevent the spread of illness this winter remember to wash your hands, sanitise surfaces, keep your distance if you feel unwell and cover your face if you cough or sneeze. If you find yourself unwell remember to call [NHS 111](#) for non-critical help. A&E is open to anyone who has an urgent, life-threatening injury or illness.

Cllr Maureen McLaughlin, cabinet member for public health and wellbeing, said: "With the cold weather winter brings and the hustle and bustle of the Christmas period, it's easy for illnesses to spread. This is why it's important to have your seasonal vaccinations and follow the guidance about winter wellbeing to prevent this happening.

"Simple steps like washing your hands regularly, covering your face when coughing and/or sneezing and sanitising surfaces can also go a long way to protecting yourself and others.

"Though Christmas time brings so much joy it can also be a lonely time for some. Please try to look out for those who may be by themselves during the festive period."

For more information and guidance on keeping well this winter, travel safety, school closures and much more visit our [winter weather page](#).

Get urgent help

Contact us

Warrington CAMHS
The Alders
12 Birch Avenue
Warrington
WA2 9TN
Tel: [01925 575 904](tel:01925575904) (9am to 5pm, Monday to Friday)
Crisis Response Team

Our 24 hour crisis response team is for young people up to the age of 18 experiencing a crisis needing an emergency response.

Contact us on [01744 415 640](tel:01744415640)
Those over 18 can contact the crisis line on [0800 051 1508](tel:08000511508)

Going through a crisis? Based in the UK? Place2Be can't provide support outside of our schools, but there are other organisations that can help.

If someone's life is in immediate danger, please call **999**.

Shout (in partnership with Place2Be)

Text **CONNECT** to **85258**

- **For:** anyone in the UK
- **Available:** free, 24 hours a day
- **More info:** giveusashout.org

Childline

Call **0800 1111**

[Chat online](#) (set up an account first)

[Send an email](#) (set up an account first)

- **For:** children and young people in the UK
- **Available:** free, 24 hours a day
- **More info:** childline.org.uk

Samaritans

Call **116 123**

[Send an email](#) (response within 24 hours)

- **For:** adults in the UK
- **Available:** free, 24 hours a day
- **More info:** samaritans.org

Knowing I wasn't alone got me through a difficult night. Texter, Shout

Support for under-18s

If you're worried about something, talk to an adult that you trust as soon as possible.

This could be:

- Someone in your family, like your mum, dad or carer
- Someone at school, like a teacher or Place2Be (if you have it in your school)
- Your doctor.
If you are not sure who to talk to:
- Call Childline on **0800 1111** or
- Text **CONNECT** to **85258** to contact Shout (in partnership with Place2Be).

Talk or text for free any time, wherever you are in the UK.

[Find other places where you can get help and advice](#)

I'm worried about my child or young person

If their life is in immediate danger, call **999**.

If not, we recommend talking to someone who can help you understand what they might be going through and refer you to support in your area.

This could be:

- Your doctor
- The Place2Be staff member at their school OR a similar support service if the school doesn't have Place2Be
- The Young Minds Parents Helpline, which you can call for free on 0808 802 5544 (9.30am-4pm, Monday-Friday, UK).
[Read more about supporting your child or young person](#)

Support for teachers

Education Support Partnership Helpline

Call **08000 562 561**

Text **07909 341229**

For: Teachers / educators

Available: free, 24 hours a day

More info: educationsupport.org.uk

Warrington Multi – Agency Safeguarding Hub (MASH) – 01925 443322

Out Of Office – Duty Team – 01925 443322 – Option 2

Year 8 HPV vaccinations

Please click on the following link to view letter from the School Immunisations Team regarding the upcoming HPV vaccinations which are being offered in school on 29th January & 5th February.

<https://bit.ly/4fKBhtu>

If you have any questions, please contact the School-aged Immunisation Team on 01925 946808

SEND Newsletter

Please click on the link to view the Warrington Parents & Carers SEND Newsletter.

<https://bit.ly/3W9rd6n>



Magistrates in the Community

Students in all Year groups had an informative assembly with Paula Jones who works as a magistrate. She gave students an insight into how a court works and what happens when laws are broken. She discussed a case where an 18 year old had used a phone while driving and the impact having a criminal record had on his life going forward. Paula will be back in a few weeks to lead workshops with Year 7's in their Personal Development lessons.

Year 10 Work Experience 31st March - 4th April 2025

Doing work experience in Year 10 can be incredibly valuable for several reasons. It provides a first-hand look at the working world, helping you understand what different jobs entail and what skills are needed. This experience can also help you make more informed decisions about your future career path and educational choices. Additionally, it can boost your confidence, improve your communication and teamwork skills, and enhance your CV, making you more attractive to future employers. Overall, work experience in Year 10 is a great way to gain practical insights, develop important skills, and start building a professional network.

Please support your child in finding a placement. Open the links for more information and the forms that you, your child and the employer need to complete.

If you do not manage to find a placement your child will be in school in lessons and will also complete some face-to-face encounters with employers as well as some virtual work experience activities with businesses.

Letters and confirmation of placement forms can be found here www.boteler.org.uk/pathways and forms must be returned by the latest 28TH FEBRUARY 2025.

Year 10 and 11

Please see the link below regarding information on Priestley College Open Evenings and admissions process.

Year 10 Open evening on the 4th February is also for you to attend.

<https://mailchi.mp/priestley/stem-opportunities-at-priestley-6424698?e=632f1eb30d>



Open Event

Year 10s & 11s welcome

Tue 4 Feb

Year 10s and **Year 11s** are welcome to join this open event to learn more about the **70+ courses** that are on offer at Priestley as well as discover more about the wide range of **Specialisms** available ranging from our **High Achievers' programme** to the **NHS Cadet scheme**, **Sport Academies** and **Journalism**.



Go to priestley.ac.uk or scan the QR code for times - and to book your place



**Don't miss out,
book your place today**



PARENTAL ENGAGEMENT

A warm welcome back after the Christmas break.

This half-term brings several important dates to note and we encourage you to make a note of these key events in your calendar.

Key Dates for This Half Term:

Monday 13th January (15:30 - 19:00): Year 11 Parents Evening

A key evening for Year 11 parents and carers to meet with teachers and discuss their child's progress following on from their recent mock results. This is an important opportunity for feedback and to ensure your child is on track for success in the months ahead.

Thursday 23rd January (15:30 - 19:00): Year 9 Options Evening

This event will provide information and guidance for Year 9 students as they begin the process of selecting their subjects for next year. It's a great opportunity to ask questions and gain insights into the options available.

Monday 27th January (15:30 - 19:00): Year 9 Parents Evening

A chance for parents and carers to meet with Year 9 teachers to discuss progress and next steps. We encourage all Year 9 parents to attend, as this is an important opportunity for feedback and discussion.

Thursday 6th February (18:00 – 19:00): 3rd Parent Forum - Understanding the Curriculum

This forum will focus on helping parents gain a clearer understanding of the curriculum, what your child is learning and how we can all support their academic journey. More information on this to follow as we move closer to the date.



Registered Charity 1110734



CommunityFoundation



WARRINGTON
Borough Council

EVERY BODY COUNTS

SUPPORT FOR FAMILIES IN WARRINGTON

We provide help and advice for you and your family on...

→ **Mental wellbeing**

→ **Nutrition**

→ **Physical activity**

Every Body Counts

A free programme for children and young people aged 5-16 years* (up to 25 years with special educational needs) and their families. Our programme will help family members make better informed lifestyle choices leading to positive health gains including physical activity, mental wellness and nutrition. Our approach is compassionate and inclusive where our families will feel supported, their needs understood and coached for long term behavioural change.

SCAN BELOW FOR
FURTHER INFORMATION



BE THE CHANGE

#BeTheChange

@WWRLFoundation wolvesfoundation

warringtonwolvesfoundation warrington-wolves-community-foundation

T 01925 248894 E community@warringtonwolvesfoundation.com
www.warringtonwolvesfoundation.com

Hospitality and Catering

Year 10 Hospitality and Catering students have learnt to make choux pastry! This is a complex skill. What better way to end a very cold and snowy week by eating amazing homemade chocolate, filled with cream profiteroles.

They look shop bought!



Art & Design

The art department has been busily preparing for January 2025. Year 11 are in a flurry of excitement with the release of their 2025 exam paper. This is worth 40% of their final GCSE grade. Year 11 artists will be focusing on this project until Easter. Full effort and focus is required. A minimum of one A3 page of planning and development of ideas is to be submitted each Monday. If you want to support your child through this exam period, here's how:

- Remind them of their weekly deadlines: Minimum of one page submission every Monday.
- Enquire what question they have selected from their paper. You may be able to help. For example, a popular question amongst Year 11 has been "Narrative". They are encouraged to explore a story through their artwork. Do you have a personal story about them, family relative or distant ancestors that may make for a really unique and original personal thread through their project?
- Remind them that the art department has invested in their success. Each artist has been given their very own exam pack of essential equipment. This is to relieve pressure, save time and allow work to be completed anywhere they wish.
- Check they have packed their A3 page Sunday evening, ready for hand-in on Monday.
- Allocate a space for their new art folder and equipment so it doesn't go missing.
- Check they have their new art folder and equipment on the days they are timetabled to be in art.
- Remind them that the art department have prepared high quality lessons. Attending these will give them the best advantage.
- Direct them to Microsoft -Teams, where high quality resources are shared.
- If struggling for space or quiet spot outside of school, remind them that libraries/coffee shops could be an option.
- Remind them that the department is open every lunch time to use the department's enriched resources and facilities.
- Remind them that this time can also be used to speak to a member of the art team – we are here and for their success.
- Remind them there is exemplar work in the art rooms to help overcome creative blocks.
- Come meet us at parents evening on Monday 13th January, for bespoke guidance and additional unreleased exam resources.
- Reach out to us: umorris@boteler.ork.uk If you have any questions or would benefit from a call or email, we are only too happy to support you, and well as our artists.
- Direct them to Art2day.com, Pinterest and www.tate.org.uk for more inspiration.
- Visit an art gallery in person or online. Here's information about guided tour at the TATE [Tate Modern Free Guided Tours | Tate Modern](#), however any gallery provides excellent inspiration.
- Remind them that Lesson 6 sessions are on the below days – *We can't wait to see you there!*

Tuesday Week 1	Tuesday Week 2	Thursday Week 2
Option <u>A</u> Offer	Option C Offer	Option D Offer
Art: Year 11: 11A/Art	Art: Year 11: 11C/ <u>Ar</u>	Art: Year 11: 11D/ <u>Ar</u>

There has been a great deal of anticipation for the results of December's monthly art competition. The theme was ... (typography below, created by Francesca Bowden)



Let's start off the New Year with a look at what was created in response to JOY. This theme sparked a wide range of responses across lots of different mediums including collage, paint and mixed media. How exciting. Huge well done to everyone who proudly demonstrated *their* joy. It was a very difficult decision as every entry was so personal.

Clearly a lot of thought and time had gone into each and every piece created. Congratulations to our winning artists:

KS3 ARTIST OF THE MONTH:



JAMIE ATHERTON



KS4 ARTIST OF THE MONTH:



CASPAR LAM



That's not all.

SIR THOMAS BOTELER STAFF ARTIST OF THE MONTH:



MISS ROBERTS



BOTELER STUDIO23 AND FIGHTING FIT WARRINGTON PRESENT:

FREE COMMUNITY FITNESS BOXING SESSIONS

ALL AGES AND EXPERIENCES

EVERY WEDNESDAY

STARTING 15TH JANUARY 2025

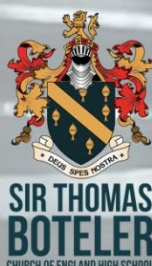
15.15 – 16.15: BOTELER STUDENTS

16.30 – 17.30: COMMUNITY SESSION

STUDIO23 AT SIR THOMAS BOTELER
CHURCH OF ENGLAND HIGH SCHOOL,
GRAMMAR SCHOOL ROAD, WA4 1JL



SIGN UP HERE
IT'S FREE!



KICK START YOUR JANUARY WITH FREE BOXING FITNESS SESSIONS – SIGN UP NOW

We are excited to offer the wider school community (Parents, Carers, Relatives, Siblings, Colleagues) an opportunity to be part of a free 12 week boxing fitness programme 'Fighting Fit'. This programme will be delivered by Warrington Fighting Fit Boxing.

When: Wednesday 15th January and every Wednesday (excluding half term) until 2nd April.

16:30 – 17.30.

Where: Boteler Studio 23 (Gym).

People who register will then receive a follow up message about entrance and exit to the session plus some simple housekeeping.

There is a maximum capacity so please do sign up using the link below if you are interested:

Click on the link to secure your place: [Fighting Fit Boxing Registration Form](#)

FREE STUDENT ONLY BOXING SESSIONS

There is also a student only session for 12 weeks every Wednesday 15:15 – 16:15 in Boteler Studio 23. Students need to sign up with Mr Burbidge in the PE office. These sessions also start on Wednesday 15th January.

Full PE kit and trainers is required.

New clubs and changes

- Table tennis on a Tuesday lunchtime
- Junior Weights Club- please speak to Mr Johnson for more details
- Badminton has moved to Tuesday afterschool
- Girl's Netball fixtures on a Wednesday afterschool (swapped from Girl's football)
- Fighting Fit Boxing- please see text home from Mr Burbidge
- Girl's Netball training on a Thursday afterschool (swapped from Girl's football)

New extra-curricular timetable for half-term 3

The Sport and Performance Department have created a new extra-curricular timetable. There are some new clubs, and some amendments to existing clubs. All clubs will start w/c Monday 13th January.

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
LUNCH	FOOTBALL (YEAR 7 AND 8 ONLY)- BALL HALL BTEC SPORT COURSEWORK (YEAR 10- 11)- ROOM 29	FOOTBALL (YEAR 9 ONLY)- BALL HALL TABLE TENNIS CLUB (ALL YEARS) – BALL HALL DANCE CLUB (ALL YEARS)- GYM	FOOTBALL (YEAR 10)- BALL HALL TRAMPOLINING (ALL YEARS)- BALL HALL BOTELER STAGE CRAFT REHEARSALS (YEAR 7- 10)- DRAMA STUDIO	FOOTBALL (YEAR 9 AND 10 ONLY)- BALL HALL DANCE CLUB (GIRLS)- GYM DANCE CLUB (BOYS)- DRAMA STUDIO	FOOTBALL (YEAR 7 AND 8 ONLY)- BALL HALL
AFTER SCHOOL		JUNIOR WEIGHTS CLUB (YEAR 7-10)- SCHOOL GYM BADMINTON CLUB (ALL YEARS) – BALL HALL	GIRLS NETBALL FIXTURES (ALL YEARS)- BALL HALL FIGHTING FIT BOXING (YEAR 7-10)- NEW GYM BOTELER STAGE CRAFT REHEARSALS WEEK 1 ONLY (YEAR 7-10)- DRAMA STUDIO BOTELER STAGE CRAFT ART CLUB PROP DESIGN WEEK 2 ONLY (YEARS 7-10)- ART ROOMS	RUGBY FIXTURES AND TRAINING (ALL YEARS)- FIELD GIRLS NETBALL TRAINING (ALL YEARS- BALL HALL) DANCE CLUB (ALL YEARS)- GYM VOLLEYBALL (ALL YEARS)- BALL HALL BTEC SPORT COURSEWORK (YEAR 10-11)- ROOM 29	

After school clubs run from 15:00 – 16:15.

Fixtures run from 15:00 – 17:00 approximately, depending on the location of the fixture.



Rehearsals continue and before the Christmas break we moved into the Hall to make use of the whole performance space.

Pictured are our performers, on the stage, and our stage management crew watching and making notes on props, use of puppets, entrances and exits and practically working out how they will be supporting the production during performances.



Over the Christmas period performers were learning lines in preparation for rehearsing 'off-script' so we can focus on developing characterisation and refining the action of the play.

The performances at school will be on the 18th – 19th March 2025 and our performance at The Lowry, Salford will be 28th March 2025.

Pauline Quirk Academy of Performing Arts

Pauline Quirk Academy are extremely excited meet some new wonderful young people and invite our students to attend a Free Full Session at PQA Warrington.

'We are a weekend performing arts academy for ages [4-18], based at Bridgewater High School (Lower) in Warrington. From musical theatre to film and TV and even comedy and drama. At PQA we nurture the unique and natural talents of each child to help equip them with the skills they need – to thrive on the stage, behind the camera and in their day to day lives.'

[Weekend Drama School for Children | PQA Warrington](#)

ENROLLING NOW.

TRY OUR CLASSES IN
MUSICAL THEATRE,
COMEDY & DRAMA,
FILM & TV.

BOOK YOUR FREE SESSION

**PAULINE
QUIRKE
ACADEMY**
OF PERFORMING ARTS