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HEAD'SHERALD

HIGH EXPECTATIONS | HIGH ASPIRATIONS | HIGH STANDARDS | YOU WILL SUCCEED

VOLUME 20 DATE 14TH FEBRUARY 2025

Dear Parents/Carers

I hope you are well. We are finally here - the end of the first half term of the new calendar year and what a half term.

We have had so much to celebrate and I am so proud of all our young people. Huge thanks to you all for your constant support, it really does make things so much easier when we work together.

This week has been really busy as always and we have had a review from TCAT. This is where other Headteacher's and Leaders in the Trust come and monitor and evaluate our practices within teaching and learning. We welcome reviews as it is always good to reflect on what we do and look at ways we can improve further. We are always happy to receive any constructive feedback as we strive for education excellence in all areas. The feedback we received was excellent around our practice and the students who were spoken to on the day were just a credit to our Boteler Family. There were so many positive comments on the Boteler Family and how we all subscribe to our vision and values. They said the culture we had created was very impressive. The lessons that were seen were very good and the behaviour and attitudes of the young people was exemplary. Of course, I feel very proud of everyone. There are some areas to consider as with all reviews, but these are around thinking about curriculum delivery and we have adapted our action plans accordingly.

We have also had a Business Compliance review, which reviews at all aspects of the Business side of school from HR to Health and Safety etc. We again, had excellent feedback on our systems, polices, procedures and processes. We have also welcomed advice and guidance and will make appropriate changes to those areas.

The Parents' Forum last night on Students Agency was superb and was well attended. I appreciate some of you were stuck on the A49 as they had closed the road. Please do not worry as the slides will be circulated and if you have any questions please do not hesitate to contact Mr Mason smason@boteler.org.uk

Just a reminder that there is Year 10 Parents' Evening the first day we return back from half term, which is Monday 24th February, so please ensure you have made your appointments.

Also, just a reminder the that half term holiday is an ideal opportunity to purchase any uniform items that may have worn out or be missing, so there are no issues when your child returns to school. If you are struggling in any way then please let us know.

Please have the most wonderful half term, if you are able to have some time off. We look forward to welcoming our students back on Monday 24th February at 08.20 in full uniform ready for learning.

Kind regards

Beverley Scott-Herron **Headteacher**



Year 9 Options

On Monday, all students were issued with the Options form which needs to be completed and returned to form tutors the first Thursday after the half term break (27th February). Option choices will be confirmed by letter on Friday 28^{th} March.

The link to the dedicated Options section of the school website including presentation video, Options booklet and subject posters is here: https://www.boteler.org.uk/options/

Should any parent/carer have any further questions about Options, please feel free to contact Mr Koltan on email ikoltan@boteler.org.uk

Year 11 Mock Exam Timetable

The second and final round of mock exams start on Monday 24 February 2025 and end on Friday 14 March 2025.

However, additional dates for Music Performance/Composition and MFL speaking tests are running either side of mock fortnight and time slots will be sent out separately to the students involved.

Morning Exams: start at 9am and students must be in the canteen by 8.45am. Students must be on time for their exam. Late arrival in the real exams, may result in them not being allowed to sit the exam.

Afternoon Exams: start at 1pm. Students will wait in the canteen at the end of lunch, where they will be escorted to the exam venue.

All exams will be conducted under national exam conditions and will be supervised by external invigilators. This is to give students the best preparation in readiness for the actual exams in summer 2025. We cannot emphasise enough the importance of these examinations and they should complete as much revision as possible in the run up to their exams.

Students **MUST** bring **all the necessary equipment** required (including a **scientific calculator**) for each subject. **Full uniform must be worn for the exams.**

Students are reminded that mobile phones, earbuds, watches or any other electronic devices are NOT permitted in the exam rooms. Water bottles and pencil cases must be clear and with no writing on them.

The school will be on **early lunch** – Monday 24 February to Friday 7 March 2025 (12.15 – 13:00).

YEAR 11- MOCK TIMETABLE FEBRUARY/MARCH 2025

10 – 13 February: FRENCH SPEAKING MOCKS – Your teacher will confirm your day and time slot

11 – 14 February: HOSPITALITY FOOD PRACTICAL EXAM – Your teacher will confirm your day

WEEK	Date	Morning 8.55	Break 10.55	Morning 11.15am	Early Lunch 12.15	Afternoon 13.00	
	Mon 24 Feb	ENGLISH LANGUAGE Paper 1 1 hour 45				BIOLOGY Paper 2 1 hour 15/ 1 hour 45	
	Tues 25 Feb	MATHS Paper 1 Non Calc 1 hour 30				GEOGRAPHY Paper 1 1 hour 30	
2	Weds 26 Feb	CHEMISTRY Paper 2 1 hour 15/ 1 hour 45				French Reading and listening 35/45 mins / 45 mins/ 1 hour	
	Thurs 27 Feb	COMP SCIENCE Paper 1 2 Hours				RELIGIOUS STUDIES Paper 1 1 hour 45	
	Morning 08.55		Break 11.10	Morning 11.25	Early Lunch 12.25	Afternoon 13.00	
	Fri 28 Feb	MATHS Paper 2 CALC 1 hour 30				HISTORY paper1 1 hour 15	

WEEK	Date	Morning 08.55	Break 10.55	Morning 11.15am	Early Lunch 12.15	Afternoon 13.00	
	Mon 3 Mar	ENGLISH LANGUAGE Paper 2 1 hour 45				GEOGRAPHY Paper 2/3 1 hour 30	
	Tues 4 Mar	MATHS Paper 3 CALC 1 hour 30		TRAVEL & TOURISM 1 hour		HISTORY Paper 2 1 hour 45	
1	Weds 5 Mar DT/GRAPHICS 2 hours				PHYSICS Paper 2 1 hour 15/ 1 hour 45		
	Thurs 6 Mar	RELIGIOUS STUDIES Paper 2 1 hour 20				FRENCH/SPANISH Writing 1 hour 15/ 1 hour	
		Morning 08.55	Break 11.10	Morning 11.25	Early Lunch 12.25	Afternoon 13.00	
	Fri 7 Mar	SPANISH Listening & Reading 35/45 mins/ 45 mins/ 1 hour		ENGLISH LITERATURE 1 hour		HOSPITALITY 1 hour 20	

WEEK	Date	Morning	Break	Morning	Lunch	Afte	ernoon		
		8.55	10.55	11.15am	13.15	1	4.00		
2	Mon 10 Mar	HISTORY PAPER 3 1 hour 20		ENTERPRISE 2 hours					
	Tues 11 Mar	COMP SCIENCE PAPER 2 1 hour 45 FURTHER MATHS 1 hour 45 (3 x Students)		SPORT 1 hour 15 FURTHER MATHS 1 hour 45 (1 x student)					
			SPANISH SPEAKING MOCKS : Teacher will confirm your time slot						
		MUSIC Listening 1 hour 30							
	Weds 12 Mar	ART OPTION D SPANISH SPEAKING MOCKS : Teacher will confirm your time slot							
	Thurs 13 Mar	ART OPTION A DANCE ALL DAY (OLD GYM)							
	Fri 14 Mar	ART OPTION C SPANISH SPEAKING MOCKS: Teacher will confirm your time slot							
WEEK	Date	Morning	Break	Morning		Lunch	Afternoon		

10.55

13.15

11.15am

MUSIC COMPOSITION: ALL DAY

MUSIC PERFORMANCE: Teacher will confirm your time slot

14.00

8.55

Thurs 20 Mar

Fri 21 Mar

1

BEHAVIOURS & ATTITUDES PASTORAL

Attitude to Learning Criteria

Below is a reminder of the Attitude to Learning Criteria that we use here at school. All teachers will use the criteria to support with decisions regarding House Points in recognition of 'Good' and 'Outstanding' attitudes to learning.

The criteria is also used when students demonstrate an attitude to learning that 'Requires Improvement', is 'Inadequate' or 'Unacceptable'. Please look at the criteria with your child and challenge them to be the best they can be in all lessons, every day. We have challenged the students; could they be the student with the 'Best Attitude to Learning' in their year group?

1 -OUTSTANDING

- · You are hard-working, highly motivated and consistently demonstrate sustained focussed attention in all tasks.
- You are enthusiastic and co-operative with staff and respect the learning of other students.
- You take full responsibility for your own learning, show perseverance, meet all deadlines and complete work to the very best of your ability.
- · You complete research, preparation and home learning thoroughly and are fully equipped for lessons.

2 - GOOD

- You are hard-working and present a positive attitude to learning.
- You respect staff and other learners at all times.
- . You complete work to the best of your ability.
- You are well-prepared and fully equipped for lessons with home learning completed appropriately.

3 — REQUIRES IMPROVEMENT

- You do not always work to best of your ability and have demonstrated some low-level disruption.
- You are not demonstrating sustained focussed attention in tasks and are putting in variable effort.
- You are not always fully prepared for lessons, you do not have all the required equipment and home learning
 is sometimes not completed or shows minimal effort.

4 — INADEQUATE

- You need frequent reminders to stay on task.
- You do not meet the expected standards of behaviour or effort.
- · You are not prepared for lessons and need to accept more responsibility for your learning.
- You have not corrected your behaviour and have further disrupted teaching and learning.

5 UNACCEPTABLE (C3)

- You do not involve yourself in the learning process without frequent prompting.
- You have not corrected your behaviour and have chosen to significantly impact the teaching and learning of yourself and others, resulting in a C3 consequence.



BANNED ITEMS









FIRE LIGHTING EQUIPMENT

MATCHES OR LIGHTERS

DRUGS AND SMOKING EQUIPMENT

- CIGARETTES AND E-CIGARETTES (VAPES)
- AL COHOL
- ANY FORM OF ILLEGAL DRUG

OTHER ITEMS

- ANY FORM OF LIQUID BASED CORRECTION FLUID (TIPP-EX)
- CHEWING GUM
- ENERGY DRINKS/FIZZY DRINKS
- OFFENSIVE MATERIAL (INC. PORNOGRAPHIC, LGBTPHOBIC, RACIST)
- · AEROSOL CANS

WEAPONS AND OTHER DANGEROUS IMPLEMENTS OR SUBSTANCES

- KNIVES OR ANY BLADE
- CATAPULTS OR GUNS OF ANY KIND, INCLUDING REPLICAS AND BB GUNS
- I ASFR PENS
- FIREWORKS OR BANGERS/ FUN SNAPS

MOBILE PHONES SHOULD NOT BE SEEN OR HEARD IN SCHOOL WHILST STUDENTS ARE ON THE SCHOOL PREMISES.

THIS IS NOT AN EXHAUSTIVE LIST AND THE HEADTEACHER RESERVES THE RIGHT TO DETERMINE WHAT OTHER ITEMS ARE DEEMED ACCEPTABLE.

SENDIASS DROPIN SESSION

WEDNESDAY 5TH FEBRUARY- 09:00- 12:00 Sandy Lane Children's Centre, Sandy Lane, Orford, WA2 9HY

WEDNESDAY 12TH FEBRUARY- 09:00— 12:00
Westy Children's Centre, Tinsley Street, Latchford, WA4 1RE

THURSDAY 27TH FEBRUARY- 09:00— 12:00
Great Sankey Children's Centre, Liverpool Road, WA5 1SB

THURSDAY 6TH MARCH- 09:00— 12:00 Orchards Children's Centre, Hilden Road, WA2 OJP

THURSDAY 13TH MARCH— 09:00— 12:00 Burtonwood Library, Chapel Lane, WA5 4PS (Running Order May Differ)

THURSDAY 20TH MARCH- 09:00— 12:00 The Hub. Capesthorne Road, Orford, WA2 OJF

TUESDAY 25TH MARCH- 09:00- 12:00
Birchwood Community Room, Admiral Road, Birchwood WA3 6QG



2 01925 442978

Infosendiass@warrington.gov.uk www.warrington.gov.uk/warringtonsendiass



ORDER OF SESSION

09:00-10:00

- What is an EHCP?
 - The EHC Assessment Process
- Requesting an EHC Needs Assessment
- Completing an EHC Request
 - Submitting the Request
 - Next Steps

10:00-10:30 EHC Request Individual Q&A Drop In

10:45-12:00 General Queries Drop In Sessions

WELCOME to Free Fun Lunches

at St Thomas' Church

Tuesday 18th February 12-2pm



Hot meal, sandwiches, fruit and snacks

Bible- themed story or film, crafts and games

Call or text Sue 07736375951 to book

and

Please bring a parent

PERSONAL DEVELOPMENT

National Apprenticeship Week

This week we celebrated National Apprenticeship Week in school and welcomed businesses in to deliver to talks on their business and apprenticeships that they offer.

The employers spoke very highly of our young people and the students found the session extremely beneficial. We would like to thank all the following businesses who came and supported yesterday:

STFC, Cheshire Constabulary, NHS, David Wilson/Barratt Homes, Gulliver's, Hayley's Little Heroes, United living, Murphy, Diverse Sports, bMINDFUL, Sellafield, Stantec.



Higher Horizons



Year 10 received Post 16 and 18 workshops from Higher Horizons.

Students started to think about their future pathways and gained valuable information regarding different routes.

Open Events

Cronton and Riverside Open event for all Year 10 and our Year 11 students who have been offered a place for next year.

EXCLUSIVE CRONTON OPEN EVENT: Tuesday 25th February 5.30 - 7.30 pm.

Riverside event: Tuesday 11th March





Year 10 and 11

Please go to your school email and complete your Future Skills Questionnaire. The email will be from Mrs A Mawby.

This questionnaire captures your knowledge of post 16 and beyond.

Comic Relief

This Red Nose Day, let's celebrate 40 years of going big, giving big and feeling good with Comic Relief. Whether you give a few quid or give your all, let's do it together and support incredible projects which help children to be happier, families stronger, women safer, communities prouder, and millions of lives fairer. Red Nose Day 2025.

On the 21st March Sir Thomas Boteler Church of England High School will be raising money for this fantastic charity which helps so many people around the world - it would be brilliant if we could beat our total of last year which was an incredible £369!

Events will be going on in the week leading up to the 21st and there will also be stalls in the main hall during lunch on the 21st.

Just Giving is fundraising for Comic Relief





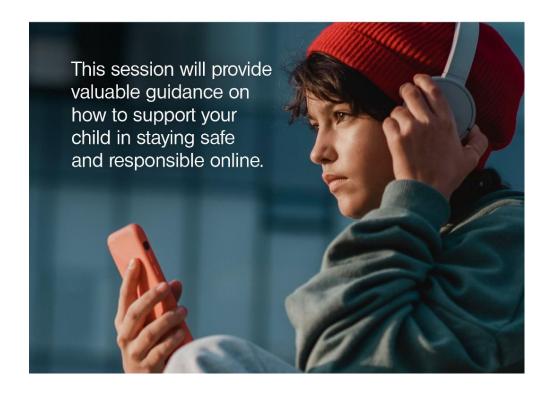
PARENTAL **ENGAGEMENT**

A reminder that our **Year 10 Parents' Evening** will take place on the first Monday back after half term, **Monday 24**th **February**, from 15:30 to 19:00. This is an important opportunity to discuss your child's progress and next steps with their subject teachers. To make appointments, please click on the link below:

https://boteler.schoolcloud.co.uk

Looking ahead to next half term, we are excited to announce our next **Parent Forum**, which will focus on Technology and Digital Safety. This session will provide valuable guidance on how to support your child in staying safe and responsible online. More details will follow soon.

TECHNOLOGY & DIGITAL SAFETY PARENT FORUM



WELLBEING & KEEPING BOTELER **SAFE**

CHILDREN'S MENTAL HEALTH WEEK 2025 'KNOW YOURSELF, GROW YOURSELF'



We had a great turn out for our 'Grow Yourself, Know Yourself' workshop. Students planted their own seeds and explored how the action of caring for a plant requires the same nurture with their own mental health and wellbeing.







UNDERSTANDING AND GETTING SUPPORT WITH SELF-HARM

Supporting someone who is self-injuring or self-harming can feel huge, and be accompanied by questions, strong emotions and worry.

Click the link to see inside our wellbeing newsletter for in depth information and support for parents and carers around self-harm.



Please click on the link below for the latest Keeping Boteler Safe Wellbeing newsletter:

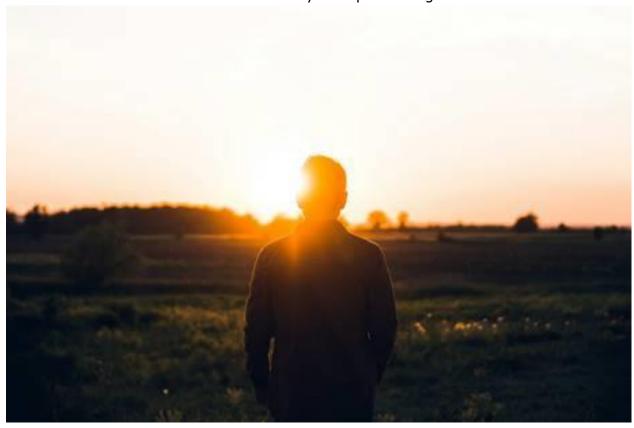
https://tinyurl.com/yeztyjm7

COLLECTIVE WORSHIP

This week as part of Collective Worship, students are reflecting on our Christian value of endurance and how we need endurance throughout our lives. It has been a busy half term for our Worship Ambassadors and they are excited about beginning the Archbishops Young Leaders Award which will benefit both our school and community. Our Worship Ambassadors demonstrate exceptional leadership skills and are dedicated to benefiting our school. Our scripture for this week is from Galatians 6:9 and it reminds us not to give up:

"Do Not Grow Weary In Doing Good. Let us not become weary in doing good, for at the proper time we will reap a harvest if we do not give up."

Spiritual Pause: Think about when you feel defeated. Sometimes we do not see the effects of our good work immediately, however we must trust in the process. When we plant seeds we do not immediately see the flowers. Consider how do our actions and thoughts today, shape our lives tomorrow? Reflect this week on what we already do to produce a good harvest for our future.



Baptism and Confirmation: We have the opportunity to partake in these special events if you haven't already done so. Students who may have missed their confirmation or wish to be baptised are invited to see Mrs Hoey in school as soon as possible to register their interest, with parental consent. If you have any questions please contact Mrs Hoey (ehoey@boteler.org.uk).

Poland trip: The RE department are organising a trip to Krakow 17-20 July 2025. Available for current Year 9 and 10 students. This is very popular but there are a couple of spaces left. If you would like more information, please contact Mrs Hoey (ehoey@boteler.org.uk).

Please keep up to date with our weekly prayer and scripture via social media.

LITERACY

Supporting your child's reading at home:

All students in Year 7 – Year 10 complete weekly Reciprocal Reading tasks with their form tutor during INSPIRE. Each Reciprocal Reading skill is used naturally by expert readers and by practising each skill, our young people will become more confident and fluent in reading and will enjoy reading more.

How about trying these skills at home?

Use the following steps:

- 1. Have a discussion with your child about what they **predict** is going to happen in the text they are reading.
- 2. Support your child by helping them to **clarify** the meaning of any words they misunderstand. Remember: it's okay for adults not to know what words mean too use Google or a dictionary to support you!
- 3. Ask your child if they have any **questions** about what they have read. Encourage a discussion and see if you can answer their questions.
- 4. **Summarise** the key events/points of what you have both read.

What can Reciprocal Reading skills be used for?

The Reciprocal Reading skills can be used for any text regardless of length or whether it is fiction or non-fiction.

READING

RECIPROCAL READING

HELPS STUDENTS THINK LIKE EXPERT READERS ★ REDUCES COGNITIVE LOAD ★ REQUIRES STUDENTS TO ANNOTATE THE TEXT

TEACHER MAY READ THE TEXT:

STUDENTS ANNOTATE * STRUCTURED APPROACH TO READING * IMPROVES COMPREHENSION * HIGH IMPACT





QUESTION



IS THERE ANYTHING YOU NEED TO MAKE CLEARER, SUCH AS WORDS,

PHRASES OR IDEAS?

Academic impact:

What are the benefits?

- Reading attainment and writing ability
- Text comprehension and grammar
- Breadth of vocabulary
- Gains for pupils in languages, mathematics and science

Holistic impact:

- Greater self-confidence as a reader
- Pleasure in reading later in life

SUBJECT NEWS

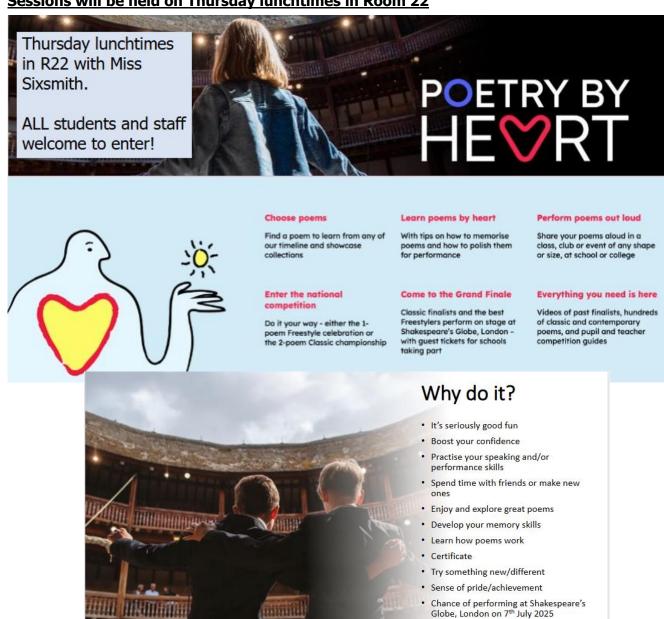
Poetry by Heart Competition 2025

I am thrilled to announce that Sir Thomas Boteler Church of England High School will be taking part in the Poetry by Heart Competition 2025.

ALL staff and students are welcome to attend and take part. I can't wait to see what you come up with!

You simply just need to choose a poem already written and published, learn it by heart and record a copy of this to be entered into the competition. I will handle all of the logistics/recording.

Sessions will be held on Thursday lunchtimes in Room 22



POETRY BY





Many thanks to Mrs Guttridge and her team for designing and making these brilliant puppets for the School Production of 'Brain Play'.

Mrs Guttridge is very proud of her team and said "Madison Chisnall, Julia Pawlowska, Alisha Kynoch, Rebecca McAleese, Amy Bold and Camelia Prajescu have been instrumental in getting props ready for the school show. They have been a great asset to Boteler Stagecraft Theatre Company."





Many exiting things are happening and we are very much looking forward to technical and dress rehearsals which we will be embarking on soon.

Many thanks to the students for their commitment to rehearsals.

The performances at school will be on the 18th - 19th March 2025 and our performance at The Lowry, Salford will be 28th March 2025.

Tickets are now available in Reception.





National Theatre CONNECTIONS 2025

SIR THOMAS BOTELER CHURCH OF ENGLAND HIGH SCHOOL PROUDLY PRESENTS

BRAIN

WRITTEN BY CHLOE LAWRENCE-TAYLOR AND PAUL SIRETT

18TH MARCH 18:00 19TH MARCH 13:30 AND 18:00 IN THE SCHOOL HALL

TICKETS £2.50 ADULTS & £1.50 CONCESSIONS
TICKETS AVAILABLE FROM THE MAIN SCHOOL RECEPTION









Registered Charity 1110734





EVERY BODY COUNTS

SUPPORT FOR FAMILIES IN WARRINGTON

We provide help and advice for you and your family on...







Every Body Counts

A free programme for children and young people aged 5-16 years* (up to 25 years with special educational needs) and their families. Our programme will help family members make better informed lifestyle choices leading to positive health gains including physical activity, mental wellness and nutrition. Our approach is compassionate and inclusive where our families will feel supported, their needs understood and coached for long term behavioural change.

SCAN BELOW FOR



BE THE CHANGE

#BeTheChange









owarringtonwolvesfoundation in warrington-wolves-community-foundation

T 01925 248894 E community@warringtonwolvesfoundation.com www.warringtonwolvesfoundation.com